CURRICULUM

For the promotion 2023-2026

Faculty:	Faculty of Sociology and Psychology
University studies:	Bachelor
Name of the bachelor degree programme:	**Social work**
Name of qualification[1] acquired on completion of the programme:	Social work
Duration of studies (in years):	3
Education form[2]:	Distance learning (ID)
Teaching language:	Romanian
Geographical location of studies:	Timisoara, Romania
Classification of the study programme in fields of science	
Fundamental field:	Social sciences
Branch of science:	Sociology
Undergraduate field of study:	Social work
Name of the <u>broad</u> field of study (according to DL-ISCED F-2013):	09 - Health and social work
Name of the <u>narrow</u> field of study (according to DR-ISCED F-2013):	092 - Social work and care
Name of the <u>detailed</u> field of study (according to DDS-ISCED F-2013):	0923 - Social work and counselling

OVERVIEW OF THE UNIVERSITY STUDIES PROGRAMME

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[1] *Qualification* is the formal outcome of an assessment and validation process, which is obtained when a competent body/authority determines that a person has achieved learning outcomes corresponding to pre-established standards. Qualifications acquired by graduates of higher education study programmes are attested by diplomas, certificates and other academic documents issued only by accredited higher education institutions.

[2] Full-time education (IF), part-time education (IFR) or distance learning (ID)

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1. Mission of the study programme[3]

The Social Work undergraduate programme assumes the mission of scientific research and education through activities specific to the university environment:

- Initial and continuous training at university level developed effectively since 1992, with the aim of personal development, professional integration of graduates and meeting the skills needs of the socio-economic environment.
- Advanced scientific research in the field of social work, through development and innovation activities carried out at individual and collective level, achieving an optimal valorisation and dissemination of the results obtained.
- Active involvement with our partners in social intervention projects for individuals, groups and communities in crisis situations.

2. Competences and expected learning outcomes formed in the study programme

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[3] *The mission and objectives of the degree programme must be in line with the mission of the West University of Timisoara and the requirements identified on the labour market.*

According to *University Charter* (Article 5), the **general mission of UVT is advanced scientific research and education, generating and transferring knowledge to society** through:

a) scientific research, development, innovation and technology transfer, through individual and collective creation, in the fields of science, engineering, literature and the arts, by ensuring physical and sports performance and development, and the exploitation and dissemination of their results;

b) initial and continuing training at university level, with a view to personal development, the professional integration of the individual and meeting the skills needs of the socio-economic environment.

UVT assumes its mission as a catalyst for the development of Romanian society by creating an innovative and participatory environment for scientific research, learning, cultural-artistic creation and sports performance, transferring skills and knowledge to the community through the education, research and consultancy services it offers to partners in the economic and socio-cultural environment.

The realisation of the UVT mission is concretised in *(Article 6 of the UVT Charter)*:

- promoting scientific research, literary and artistic creation and sporting performance;
- initial and continuous training of qualified and highly qualified human resources;
- development of critical thinking and creative potential of members of the university community;
- creating, storing and spreading the values of human culture and civilisation;
- promoting multicultural, multilingual and interfaith interference;
- the affirmation of Romanian culture and science in the world circuit of values;
- the development of Romanian society within the framework of a free and democratic state governed by the rule of law.

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A. COMPETENCES[4]

Key competences[5]:

- CC1. Personal, social and learning to learn competences
- CC2. Science competences
- CC3. Digital competences.

Professional competences[6]:

- CP1. Identification, information gathering, documentation, assessment and recording of information, analysis, evaluation and specific interventions to reduce social risks at individual, family, group, community and societal levels;
- CP2. Development, implementation and evaluation of social work projects, programmes and policies for various vulnerable groups;
- CP3. Development of prevention and support services and activities for beneficiaries of the social work system;
- CP4. Advice on accessing community resources for people and social groups excluded or at risk of social exclusion (institutions, services, benefits);
- CP.5. Counselling and other specialised intervention methods provided in family or institutional settings (hospitals, schools, prisons, anti-drug centres, specialised social welfare institutions, etc.) in accordance with the values and principles of social work.

Cross competences[7]:

a) Personal competences:

- CT1. Objective and reasoned approach, both theoretical and practical, to problem situations in order to solve them efficiently while respecting the values and principles specific to social work;
- CT2. Objective self-assessment of training needs and identifying resources and ways of personal and professional development in order to integrate and adapt to labour market requirements.

b) Interpersonal competences:

- CT3. Application of techniques for effective multi-, inter- and trans-disciplinary teamwork on various hierarchical levels at intra- and inter-organisational level.

c) Globalcitizenship competences:

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[4] *Competence* is the proven ability to select, combine and use appropriately personal, social and/or methodological knowledge, skills and abilities and other acquisitions consisting of values and attitudes, for the successful resolution of a given category of work or learning situations and for professional or personal development in an effective and efficient manner.

[5] *Key competences for lifelong learning are* those competences that all citizens need for personal fulfilment and development, employment, social inclusion and active citizenship, and are developed in the perspective of lifelong learning, from early childhood and throughout adult life, through formal, non-formal and informal learning.

[6] *Professional competences* is the ability to perform the activities required in the workplace to the quality level specified in the occupational standard. They are acquired formally, i.e. by completing a programme organised by an accredited institution.

[7] *Cross-competences* represent value and attitudinal acquisitions that go beyond a specific field/programme of study and are expressed through the following descriptors: autonomy and responsibility, social interaction, personal and professional development.

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- CT4. Acknowledging and respecting ethnic and intercultural diversity in interactions with beneficiaries and other social actors.

B. EXPECTED LEARNING OUTCOMES[8]

a) Knowledge[9] - According to *the European Qualifications Framework (EQF)*, the learning outcomes at **level 6 of qualification**, corresponding to undergraduate studies, involve *advanced **knowledge** in a field of work or study involving critical understanding of theories and principles*:

- R1. Students/graduates have knowledge of social issues and phenomena to facilitate change at the individual, group, organisational or community level;
- R2. Students/graduates know the appropriate legal and policy frameworks for respecting, promoting and protecting the rights of individuals, families, groups and communities;
- R3. Students/graduates are familiar with different categories of vulnerable populations and groups for social needs diagnosis and analysis;
- R4. Students/graduates have knowledge of theories, research and intervention methods for developing social change strategies;
- R5. Students/graduates have knowledge of human behaviour.
- R6. Students/graduates have knowledge of the social worker role and professional identity.

b) Skills[10] - According to *the European Qualifications Framework (EQF)*, the learning outcomes at **level 6 of qualification**, corresponding to undergraduate studies, involve *advanced **skills**, demonstrating control and innovation, needed to solve complex and unpredictable problems in a specialised field of work or study*:

- R7. Students/graduates have the ability to communicate through written and oral means with stakeholders, clients, colleagues or other social actors;
- R8. Students/graduates can apply social work theories, techniques, methods and tools to enhance the social well-being of individuals, groups, organisations or communities;
- R9. Students/graduates have the ability to develop, design, coordinate and implement social intervention measures at micro, meso/intermediate and macro levels;
- R10. Students/graduates have the ability to collect and organize relevant data, apply critical thinking to analyze and interpret information based on evidence from clients or other sources;
- R11. Students/graduates are able to assess and evaluate individual and community resources and integrate them coherently into social intervention strategies;
- R12. Students/graduates use new technologies, digital resources, online communications to select, analyse and present specific quantitative and qualitative information.

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[8] *Learning outcomes* are statements that refer to what a learner knows, understands and is able to do at the end of a learning process and are defined as knowledge, skills, responsibility and autonomy.

[9] *Knowledge* is the result of assimilating information through learning. Knowledge is the body of facts, principles, theories and practices related to a particular field of work or study. Knowledge is described as theoretical and/or factual. Knowledge is expressed through the following descriptors: knowledge, understanding and use of specific language, explanation and interpretation.

[10] *Skill* is the ability to apply and use knowledge to accomplish tasks and solve problems. Skills are described as cognitive (involving the use of logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments). Skills are expressed by the following descriptors: application, transfer and problem solving, critical and constructive reflection, creativity and innovation.

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c) Responsibility and autonomy[11] **- According to** *the European Qualifications Framework (EQF)*, the learning outcomes at **level 6 of qualification**, corresponding to undergraduate studies, involve *managing complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study situations* and *taking responsibility for managing the professional development of individuals and groups*:

- R13. Students/graduates have the ability to work both independently and in teams or groups to accomplish a specific task
- R14. Students/graduates have self-assessment and reflective practice skills in relation to upholding values and principles of professional ethics in decision-making.

3. Occupations that can be practiced on the labour market

- *Social worker - COR code 263501*
- *Specialist in assisted employment - COR code 263507*
- *Social inspector - COR code 263512*

4. Providing flexible learning pathways within the study programme

Flexibility in the study programme is provided through optional subjects, elective subjects and complementary subjects.

Elective subjects are offered for semesters 3 - 6 and are grouped into **optional packages** that complete the student's specialisation pathway. The choice of route is made by the student before the start of each academic year.

Optional subjects are proposed for semesters 1-6 by the Department of Social Work or the Faculty of Sociology and Psychology, which manages the study programme, but can also be chosen from the packages offered by other UVT faculties.

At the West University of Timisoara, all the curricula of the undergraduate degree programmes have a compulsory **complementary subject that generates transversal competences**, in each of the 3rd, 4th and 5th semesters, which students choose from an annual offer of more than 160 subjects from different fields than the one in which they study (the offer of complementary subjects that generate transversal competences for students of the undergraduate degree programmes at UVT can be consulted on the platform www.dct.uvt.ro). Also, all the curricula of the undergraduate degree programmes contain the four-semester *Physical Education* subject as a compulsory subject, with students having the possibility to opt for a wide range of sports subjects each semester.

In accordance with the provisions of *the Regulation on the development of curricula for study programmes at the West University of Timisoara*, in order for students to receive **credits for volunteering activities** based on the provisions of the National Education Law no. 1/2011, as amended (Article 203, paragraph (9)), the subject of Volunteering is available every semester in the curricula of all undergraduate and master's degree programmes, with the status of optional subject, with a number of 2 ECTS credits.

5. Professional activity and student assessment

The rights, obligations and conditions for the professional activity of students at the West University of Timisoara are regulated by the *Code of Students' Rights and Obligations and the Regulation on the*

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[11] *Responsibility and autonomy* means the learner's ability to apply his/her knowledge and skills autonomously and responsibly.

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professional activity of students in undergraduate and master's degree courses at the West University of Timisoara, approved by the Senate of the West University of Timisoara.

The form and methods of assessment/examination for each subject in the curriculum are set out in the subject descriptions.

6. Final examination

In accordance with the *Regulations on the organisation and conduct of the examinations for the completion of undergraduate and master's degree studies at the West University of Timisoara*, approved by the UVT Senate, the examination for the completion of undergraduate studies in any undergraduate degree programme organised at UVT consists of two parts:

- test 1 assessing basic and specialist knowledge: **5 credits**;
- test 2 of elaboration and presentation of the results of the bachelor thesis: **5 credits**.

The topics and bibliography corresponding to the final exams are published on the website of each faculty and/or on the UVT website before the beginning of each academic year.

Registration for the final examination is subject to the student's choice of the subject of the final thesis within 60 days of the beginning of the academic year of the final year of study.

Submission of the final version of the final paper on the e-learning platform must be done at least 5 working days before the scheduled starting date of the exam.

Each graduation thesis will be accompanied, at the time of submission, by the *Similarity Report* resulting from the verification of the originality of the graduation thesis through a specialized software on the UVT e-learning platform.

According to the structure of the academic year, at UVT the final exams for the completion of the university studies can be organized in 3 sessions, usually in July, September and February.

7. Preparation for the teaching profession *(if applicable)*

Students wishing to opt for a teaching career in pre-university education must also complete the *Psycho-pedagogical Training Programme* (complementary to the present study programme) in*order to certify their competences for the teaching profession* and obtain the Certificate of Completion of this programme. In the West University of Timisoara this program is organized through the Department for the Preparation of Teaching Staff (DPPD) and can be followed in parallel with university studies or in a postgraduate regime. For more information, go to the link: https://dppd.uvt.ro.

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West University of Timisoara
Faculty of Sociology and Psychology
Licence field: Social work
Study programme: Social work
Duration of studies: 3 years
Form of education: ID
Promotion: 2023-2026
Academic year: 2023-2024

ANNEX A1 - ID

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CURRICULUM
1st year of study
Semester I

It. no.	Subject	Subject type	Subject category	Semester I				Form of evaluation	No. of credits (ECTS)
				No. of hours / semester					
				AI	AT	TC	AA		
Core and field subjects									
1.	Introduction to Psychology	DF	DOb	28	7	7	-	E	4
2.	Introduction to Sociology	DF	DOb	28	7	7	-	E	4
3.	Introduction to social work	DD	DOb	28	7	21	-	E	4
4.	Theories and methods of social work intervention (person and family)	DD	DOb	28	7	7	-	E	4
Specialist subjects									
5.	Elements of social medicine	DS	DOb	28	7	7	-	E	4
6.	Specialist practice 1	DS	DOb	-	-	-	56	Clv	5
Complementary subjects									
7.	Foreign language 1	DC	DOb	0	7	7	-	Clv	2
8.	Social Informatics	DC	DOb	0	0	0	28	Clv	3
9.	Physical Education 1	DC	DOb	-	-	-	14	P/N	1
10.	Ethics, integrity and academic writing	DC	DOb	14	7	7	-	E	2
11.	Career counselling and guidance	DC	DOb	-	7	7	-	P/N	1
Total hours, forms of assessment and number of credits				154	56	70	98	6 – E 3 – Clv 2 - P/N	30 + 4
				378					

Elective subjects									
12.	Volunteering 1	DC	DFc	-	-	-	14	P/N	2

Caption:

Subject type: DF - Core subject, DD - Field subject, DS - Specialist subject, DC - Complementary subject

Subject category: DOb - Compulsory subjects; DOp - Elective subject, DFc - Optional subject

Type of activity: AI - self-training activities, AT - tutoring activities, TC - homework, AA - assisted activities

Remarks: AT + TC = number of seminar hours in the full-time curriculum

            AA = number of hours of laboratory, practical work, project, internship in the full-time curriculum

Evaluation form: E - exam, Clv - colloquium, V - progress check

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Universitatea de Vest din Timişoara

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ANNEX A1 - ID

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CURRICULUM
1st year of study
2nd semester

| It. no. | Subject | Subject type | Subject category | 2nd semester | | | | | |
| | | | | No. of hours / semester | | | | Form of evaluation | No. of credits (ECTS) |
				AI	AT	TC	AA		
Core and field subjects									
1.	Diagnosing and solving social problems	DF	DOb	28	7	21	-	E	4
2.	Social policies	DD	DOb	28	7	7	-	E	4
3.	Social work law and legislation	DD	DOb	28	7	7	-	E	4
4.	Social work system	DD	DOb	14	7	7	-	E	4
Specialist subjects									
5.	Evidence-based social work	DS	DOb	28	7	7	-	E	4
6.	Specialist practice 2	DS	DOb	-	-	-	56	Clv	5
Complementary subjects									
7.	Foreign language 2	DC	DOb	0	7	7	-	Clv	2
8.	Academic skills and techniques	DC	DOb	14	7	7	-	Clv	3
9.	Physical Education 2	DC	DOb	-	-	-	14	P/N	1
Total hours, forms of assessment and number of credits				140	49	63	70	5 – E 3 – Clv 1 - P/N	30 + 1
				322					

Elective subjects									
10.	Volunteering 2	DC	DFc	-	-	-	14	P/N	2

Caption:

Subject type: DF - Core subject, DD - Field subject, DS - Specialist subject, DC - Complementary subject

Subject category: DOb - Compulsory subjects; DOp - Elective subject, DFc - Optional subject

Type of activity: AI - self-training activities, AT - tutoring activities, TC - homework, AA - assisted activities

Remarks: AT + TC = number of seminar hours in the full-time curriculum

AA = number of hours of laboratory, practical work, project, internship in the full-time curriculum

Evaluation form: E - exam, Clv - colloquium, V - progress check

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CURRICULUM
Year of study 2
Semester III

It. no.	Subject	Subject type	Subject category	Semester III				Form of evaluation	No. of credits (ECTS)
				No. of hours / semester					
				AI	AT	TC	AA		
Core and field subjects									
1.	Human development	DF	DOb	28	7	7	-	E	4
Specialist subjects									
2.	Social work for people with disabilities	DS	DOb	28	7	7	-	E	3
3.	Family welfare	DS	DOb	28	7	7	-	E	4
4.	Organisation and management of social work services	DS	DOb	28	7	7	-	Clv	4
5.	Prevention and recovery of substance dependent people	DS	DOb	28	7	7	-	E	4
6.	Communication techniques in social work	DS	DOb	28	7	21	-	E	3
7.	Specialist practice 3	DS	DOb	-	-	-	56	Clv	4
Complementary subjects									
8.	Foreign language 3	DC	DOb	-	7	7	-	Clv	2
9.	Optional complementary subject forming cross-competences 1	DC	DOb	14	7	7	-	Clv	2
10.	Physical Education 3	DC	DOb	-	-	-	14	P/N	1
Elective subjects									
Total hours, forms of assessment and number of credits				182	56	70	70	5 – E	30 + 1
				378				4 – Clv 1 - P/N	

Elective subjects									
11.	Volunteering 3	DC	DFc	-	-	-	14	P/N	2

Caption:

Subject type: DF - Core subject, DD - Field subject, DS - Specialist subject, DC - Complementary subject

Subject category: DOb - Compulsory subjects; DOp - Elective subject, DFc - Optional subject

Type of activity: AI - self-training activities, AT - tutoring activities, TC - homework, AA - assisted activities

Remarks: AT + TC = number of seminar hours in the full-time curriculum

AA = number of hours of laboratory, practical work, project, internship in the full-time curriculum

Evaluation form: E - exam, Clv - colloquium, V - progress check

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CURRICULUM
Year of study 2
Semester IV

It. no.	Subject	Subject type	Subject category	Semester IV				Form of evaluation	No. of credits (ECTS)
				No. of hours / semester					
				AI	AT	TC	AA		
Core and field subjects									
1.	Social psychology	DF	DOb	28	7	21	-	E	4
2.	Theories and methods of intervention in social work (group and community)	DD	DOb	28	7	7	-	E	4
Specialist subjects									
3.	Spirituality in social work	DS	DOb	28	7	7	-	E	3
4.	Social work for the elderly	DS	DOb	28	7	7	-	E	3
5.	Social work in the probation system	DS	DOb	28	7	7	-	Clv	4
6.	Case management	DS	DOb	28	7	7	-	E	4
7.	Specialist practice 4	DS	DOb	-	-	-	56	Clv	4
Complementary subjects									
8.	Foreign language 4	DC	DOb	-	7	7	-	Clv	2
9.	Optional complementary subject forming cross-competences 2	DC	DOb	14	7	7	-	Clv	2
10.	Physical Education 4	DC	DOb	-	-	-	14	P/N	1
Total hours, forms of assessment and number of credits				182	56	70	70	5 – E 4 – Clv 1 - P/N	30 + 1
				378					

	Elective subjects								
11.	Volunteering 4	DC	DFc	-	-	-	14	P/N	2

Caption:

Subject type: DF - Core subject, DD - Field subject, DS - Specialist subject, DC - Complementary subject

Subject category: DOb - Compulsory subjects; DOp - Elective subject, DFc - Optional subject

Type of activity: AI - self-training activities, AT - tutoring activities, TC - homework, AA - assisted activities

Remarks: AT + TC = number of seminar hours in the full-time curriculum

AA = number of hours of laboratory, practical work, project, internship in the full-time curriculum

Evaluation form: E - exam, Clv - colloquium, V - progress check

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CURRICULUM
Year of study 3
Semester V

It. no.	Subject	Subject type	Subject category	Semester V				Form of evaluation	No. of credits (ECTS)
				No. of hours / semester					
				AI	AT	TC	AA		
Core and field subjects									
1.	Methodology of social science research	DF	DOb	28	7	21	-	E	5
Specialist subjects									
2.	Management and evaluation of social work programmes	DS	DOb	28	7	7	-	E	4
3.	Social work counselling	DS	DOb	14	7	7	-	E	4
4.	Child protection services	DS	DOb	28	7	7	-	E	4
5.	Specialist practice 5	DS	DOb	-	-	-	56	Clv	5
6.	Abuse and domestic violence. Support services*	DS	DOp	14	7	7	-	Clv	3
7.	School social work*	DS	DOp	14	7	7	-	Clv	3
8.	Social inclusion policies*	DS	DOp	14	7	7	-	Clv	3
Complementary subjects									
9.	Optional complementary subject forming cross-competences 3	DC	DOb	14	7	7	-	Clv	2
Total hours, forms of assessment and number of credits				140	49	63	56	4 – E	30
				308				4 – Clv	

It. no.	Subject	Subject type	Subject category	AI	AT	TC	AA	Form of evaluation	No. of credits (ECTS)
Elective subjects									
10.	Volunteering 5	DC	DFc	-	-	-	14	P/N	2

*Note: 2 optional subjects will be chosen from the 3

Caption:

Subject type: DF - Core subject, DD - Field subject, DS - Specialist subject, DC - Complementary subject

Subject category: DOb - Compulsory subjects; DOp - Elective subject, DFc - Optional subject

Type of activity: AI - self-training activities, AT - tutoring activities, TC - homework, AA - assisted activities

Remarks: AT + TC = number of seminar hours in the full-time curriculum

AA = number of hours of laboratory, practical work, project, internship in the full-time curriculum

Evaluation form: E - exam, Clv - colloquium, V - progress check

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ANNEX A1 - ID

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CURRICULUM
Year of study 3
Semester VI

It. no.	Subject	Subject type	Subject category	Semester VI					
				No. of hours / semester				Form of evaluation	No. of credits (ECTS)
				AI	AT	TC	AA		
Core and field subjects									
1.	Professional ethics	DD	DOb	28	7	21	-	E	3
Specialist subjects									
2.	Developing funding proposals in social work	DS	DOb	28	7	7	-	E	4
3.	Statistical processing of data	DS	DOb	14	7	21	-	E	4
4.	Social care for people with chronic and terminal illnesses	DS	DOb	14	7	7	-	E	4
5.	Human rights and anti-discrimination strategies	DS	DOb	28	7	7	-	Clv	4
6.	Practice for writing the bachelor thesis	DS	DOb	-	-	-	56	Clv	3
7.	Social work in hospitals*	DS	DOp	14	7	7	-	E	3
8.	Adoption and foster care*	DS	DOp	14	7	7	-	E	3
9.	Vulnerable social groups*	DS	DOp	14	7	7	-	E	3
Complementary subjects									
10.	Psychopathology and psychotherapy	DC	DOb	14	7	7	-	E	2
Total hours, forms of assessment and number of credits				154	56	84	56	7 – E	30
				350				2 – Clv	

It. no.	Subject	Subject type	Subject category	AI	AT	TC	AA	Form of evaluation	No. of credits (ECTS)
Elective subjects									
11.	Volunteering 6	DC	DFc	-	-	-	14	P/N	2

*Note: 2 optional subjects will be chosen from the 3

Caption:

Subject type: DF - Core subject, DD - Field subject, DS - Specialist subject, DC - Complementary subject

Subject category: DOb - Compulsory subjects; DOp - Elective subject, DFc - Optional subject

Type of activity: AI - self-training activities, AT - tutoring activities, TC - homework, AA - assisted activities

Remarks: AT + TC = number of seminar hours in the full-time curriculum

            AA = number of hours of laboratory, practical work, project, internship in the full-time curriculum

Evaluation form: E - exam, Clv - colloquium, V - progress check

Dean,

Assoc. Prof. PhD Irina MACSINGA

DECIDFR Manager,

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GENERAL ASSESSMENT I
(by content criterion)

It. no.	Subject type	Total number of hours						Total		Provision for specific ARACIS standards
		1st year		2nd year		3rd year		Hours	% of total	
		Course	S/L	Course	S/L	Course	S/L			
1.	Core	84	70	56	42	28	28	308	14.19%	15-25%
2.	Field (if any)	126	84	28	14	28	28	308	14.19%	60-75%
3.	Specialist	56	140	252	252	210	280	1190	54.84%	
4.	Complementary	28	140	28	112	28	28	364	16.78%	10-15%
	TOTAL	294	434	364	420	294	364	2170	100%	

GENERAL ASSESSMENT II
(according to the mandatory criterion)

It. no.	Subject type	Total number of hours						Total		Provision for specific ARACIS standards
		1st year		2nd year		3rd year		Hours	% of total	
		Course	S/L	Course	S/L	Course	S/L			
1.	Mandatory	294	434	364	420	238	308	2058	94.84%	Min. 70%
2.	Elective	-	-	-	-	56	56	112	5.16%	Max. 30%
3.	Optional	-	28	-	28	-	28	84	-	*Not included in the calculation of totals*
	TOTAL	294	434	364	420	294	364	2170	100	

Dean,

Assoc. Prof. PhD Irina MACSINGA

DECIDFR Manager,

Assoc. Prof. PhD Marinel IORDAN

Rector,

Univ. prof. PhD Marilen Gabriel PIRTEA

CORRELATION BETWEEN COMPETENCES, EXPECTED LEARNING OUTCOMES AND SUBJECTS STUDIED

Correlation of expected learning outcomes with subjects studied

Column headers (subjects):
Introduction to Psychology; Introduction to Sociology; Introduction to social work; Theories and methods of social work intervention (person and family); Elements of social medicine; Specialist practice 1; Diagnosing and solving social problems; Social policies; Social work law and legislation; Social work system; Evidence-based social work; Specialist practice 2; Human development; Social work for people with disabilities; Family welfare; Organisation and management of social work services; Prevention and recovery of substance dependent people; Communication techniques in social work; Specialist practice 3; Social psychology; Theories and methods of intervention in social work (group and community); Spirituality in social work; Social work for the elderly; Social work in the probation system; Case management; Specialist practice 4; Methodology of social science research; Management and evaluation of social work programmes; Social work counselling; Child protection services; Specialist practice 5; Abuse and domestic violence. Support services; School social work; Professional ethics; Developing funding proposals in social work; Statistical processing of data; Social care for people with chronic and terminal illnesses; Human rights and anti-discrimination strategies; Practice for writing the bachelor thesis; Social work in hospitals; Adoption and foster care

Expected learning outcomes

Knowledge

- Students/graduates have knowledge of social issues and phenomena to facilitate change at the individual, group, organisational or community level.
- Students/graduates know the appropriate legal and policy frameworks for respecting, promoting and protecting the rights of individuals, families, groups and communities
- Students/graduates know the different categories of vulnerable populations and groups for social needs diagnosis and analysis
- Students/graduates have knowledge of theories, research and intervention methods for developing social change strategies
- Students/graduates have knowledge of the social worker role and professional identity.

Skills

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Expected learning outcomes	Introduction to Psychology	Introduction to Sociology	Introduction to social work	Theories and methods of social work intervention (person and family)	Elements of social medicine	Specialist practice 1	Diagnosing and solving social problems	Social policies	Social work law and legislation	Social work system	Evidence-based social work	Specialist practice 2	Human development	Social work for people with disabilities	Family welfare	Organisation and management of social work services	Prevention and recovery of substance dependent people	Communication techniques in social work	Specialist practice 3	Social psychology	Theories and methods of intervention in social work (group and community)	Spirituality in social work	Social work for the elderly	Social work in the probation system	Case management	Specialist practice 4	Methodology of social science research	Management and evaluation of social work programmes	Social work counselling	Child protection services	Specialist practice 5	Abuse and domestic violence. Support services	School social work	Professional ethics	Developing funding proposals in social work	Statistical processing of data	Social care for people with chronic and terminal illnesses	Human rights and anti-discrimination strategies	Practice for writing the bachelor thesis	Social work in hospitals	Adoption and foster care
Students/graduates are able to communicate through written and oral means with stakeholders, clients, colleagues or other social stakeholders																																									
Students/graduates can apply social work theories, techniques, methods and tools to enhance the social well-being of individuals, groups, organisations or communities.																																									
Students/graduates have the ability to develop, design, coordinate and implement social intervention measures at micro, meso/intermediate and macro levels.																																									
Students/graduates have the ability to collect and organize relevant data, apply critical thinking to review and interpret information based on evidence from clients or other sources.																																									
Students/graduates are able to assess and evaluate individual and community resources and integrate them coherently into social intervention strategies.																																									
Students/graduates use new technologies, digital resources, online communications to select, analyse and present specific quantitative and qualitative information.																																									
Responsibility and autonomy																																									

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Expected learning outcomes	Introduction to Psychology	Introduction to Sociology	Introduction to social work	Theories and methods of social work intervention (person and family)	Elements of social medicine	Specialist practice 1	Diagnosing and solving social problems	Social policies	Social work law and legislation	Social work system	Evidence-based social work	Specialist practice 2	Human development	Social work for people with disabilities	Family welfare	Organisation and management of social work services	Prevention and recovery of substance dependent people	Communication techniques in social work	Specialist practice 3	Social psychology	Theories and methods of intervention in social work (group and community)	Spirituality in social work	Social work for the elderly	Social work in the probation system	Case management	Specialist practice 4	Methodology of social science research	Management and evaluation of social work programmes	Social work counselling	Child protection services	Specialist practice 5	Abuse and domestic violence. Support services	School social work	Professional ethics	Developing funding proposals in social work	Statistical processing of data	Social care for people with chronic and terminal illnesses	Human rights and anti-discrimination strategies	Practice for writing the bachelor thesis	Social work in hospitals	Adoption and foster care
Students/graduates have the ability to work both independently and in teams or groups to accomplish a specific task.	X	X		X		X	X	X	X	X	X	X	X	X	X		X	X	X	X	X		X		X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X
Students/graduates have self-assessment and reflective practice skills in relation to upholding values and principles of professional ethics in decision making	X			X			X	X		X	X		X		X	X		X	X		X	X	X	X	X		X	X			X		X	X			X	X	X	X	X

Correlation of expected learning outcomes with complementary subjects studied

Expected learning outcomes	Foreign language 1	Social Informatics	Physical Education 1	Career counselling and guidance	Foreign language 2	Academic skills and techniques	Physical Education 2	Volunteering 1	Volunteering 2	Foreign language 3	Optional complementary subject forming cross-competences 1	Physical Education 3	Foreign language 4	Optional complementary subject forming cross-competences 2	Physical Education 4	Volunteering 3	Volunteering 4	Optional complementary subject forming cross-competences 3	Psychopathology and psychotherapy	Volunteering 5	Volunteering 6
Knowledge																					
Students/graduates have knowledge of social issues and phenomena to facilitate change at the individual, group, organisational or community level.	■				■	■				■			■								
Students/graduates know the appropriate legal and policy frameworks for respecting, promoting and protecting the rights of individuals, families, groups and communities										■			■								
Students/graduates know the different categories of vulnerable populations and groups for social needs diagnosis and analysis						■							■						■		
Students/graduates have knowledge of theories, research and intervention methods for developing social change strategies						■							■								
Students/graduates have knowledge of the social worker role and professional identity.	■				■					■			■								
Skills																					
Students/graduates are ableto communicate through written and oral means with stakeholders, clients, colleagues or other social stakeholders	■	■		■	■					■			■								
Students/graduates can applysocial work theories, techniques, methods and tools to enhance the social well-being of individuals, groups, organisations or communities.						■							■								
Students/graduates have the abilityto develop, design, coordinate and implement social intervention measures at micro, meso/intermediate and macro levels.						■							■						■		
Students/graduates have the ability to collect and organize relevant data, apply critical thinking to review and interpret information based on evidence from clients or other sources.						■				■			■								
Students/graduates are able to assess and evaluate individual and community resources and integrate them coherently into social intervention strategies.						■													■		
Students/graduates use new technologies, digital resources, online communications to select, analyse and present specific quantitative and qualitative information.		■				■							■								
Responsibility and autonomy																					

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Expected learning outcomes	Foreign language 1	Social Informatics	Physical Education 1	Career counselling and guidance	Foreign language 2	Academic skills and techniques	Physical Education 2	Volunteering 1	Volunteering 2	Foreign language 3	Optional complementary subject forming cross-competences 1	Physical Education 3	Foreign language 4	Optional complementary subject forming cross-competences 2	Physical Education 4	Volunteering 3	Volunteering 4	Optional complementary subject forming cross-competences 3	Psychopathology and psychotherapy	Volunteering 5	Volunteering 6
Students/graduates have the ability to work both independently and in teams or groups to accomplish a specific task.	■	■		■	■	■	■			■		■	■		■	■	■		■	■	■
Students/graduates have self-assessment and reflective practice skills in relation to upholding values and principles of professional ethics in decision making		■			■	■		■	■	■		■	■								

Correlation of expected learning outcomes to key, professional and cross-competences

Expected learning outcomes	Key competences			Professional competences						Cross competences			
	CC1. Personal, social and learning to learn competences	CC2. Science competences	CC3. Digital competences	CP2. Identification, information gathering, documentation, assessment and recording of information, analysis, evaluation and specific interventions to reduce social risks at individual, family, group, community and societal levels.	CP2. Development, implementation and evaluation of social work projects, programmes and policies for various vulnerable groups.	CP3. Development of prevention and support services and activities for beneficiaries of the social work system.	CP4. Advice on accessing community resources for people and social groups excluded or at risk of social exclusion (institutions, services, benefits).	CP5. Counselling and other specialised intervention methods provided in family or institutional settings (hospitals, schools, prisons, anti-drug centres, specialised social welfare institutions, etc.) in accordance with the values and principles of social work.	CT1. Objective and reasoned approach, both theoretical and practical, to problem situations in order to solve them efficiently while respecting the values and principles specific to social work.	CT2. Objective self-assessment of the need for vocational training and identification of resources and ways of personal and professional development for the purpose of insertion and adaptation to the requirements	CT3. Application of techniques for effective multi-, inter- and trans-disciplinary teamwork on various hierarchical levels at	CT4. Acknowledging and respecting ethnic and intercultural diversity in interactions with beneficiaries and other social actors.	
Knowledge													
R1. Students/learners have knowledge of social issues and phenomena to facilitate change at individual, group, organisational or community level.						x		x	x				
R2. Students/graduates know the appropriate legal and policy frameworks for respecting, promoting and protecting the rights of individuals, families, groups and communities					x							x	

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Expected learning outcomes	Key competences			Professional competences					Cross competences			
	CC1. Personal, social and learning to learn competences	CC2. Science competences	CC3. Digital competences	CP2. Identification, information gathering, documentation, assessment and recording of information, analysis, evaluation and specific interventions to reduce social risks at individual, family, group, community and societal levels.	CP2. Development, implementation and evaluation of social work projects, programmes and policies for various vulnerable groups.	CP3. Development of prevention and support services and activities for beneficiaries of the social work system.	CP4. Advice on accessing community resources for people and social groups excluded or at risk of social exclusion (institutions, services, benefits).	CP5. Counselling and other specialised intervention methods provided in family or institutional settings (hospitals, schools, prisons, anti-drug centres, specialised social welfare institutions, etc.) in accordance with the values and principles of social work.	CT1. Objective and reasoned approach, both theoretical and practical, to problem situations in order to solve them efficiently while respecting the values and principles specific to social work.	CT2. Objective self-assessment of the need for vocational training and identification of resources and ways of personal and professional development for the purpose of insertion and adaptation to the requirements...	CT3. Application of techniques for effective multi-, inter- and trans-disciplinary teamwork on various hierarchical levels at...	CT4. Acknowledging and respecting ethnic and intercultural diversity in interactions with beneficiaries and other social actors.
R3. Students/graduates know the different categories of vulnerable populations and groups for social needs diagnosis and analysis				x		x		x				
R4. Students/graduates have knowledge of theories, research and intervention methods for developing social change strategies					x	x		x		x		
R5. Students/graduates have knowledge of the social worker role and professional identity.							x				x	x
Skills												
R6. Students/graduates are able to communicate through written and oral means with stakeholders, clients, colleagues or other social stakeholders						x	x	x	x		x	x
R7. Students/graduates can apply social work theories, techniques, methods and tools to enhance the social well-being of individuals, groups, organisations or communities.				x		x		x				x
R8. Students/graduates have the ability to develop, design, coordinate and implement social intervention measures at micro, meso/intermediate and macro levels.				x	x	x	x	x				
R9. Students/graduates have the ability to collect and organize relevant data, apply critical thinking to review and interpret information based on evidence from clients or other sources.				x			x					
R10. Students/graduates are able to assess and evaluate individual and community resources and integrate them coherently into social intervention strategies.				x	x		x	x				
R11. Students/graduates use new technologies, digital resources, online communications to select, analyse and present specific quantitative and qualitative information.							x					

Expected learning outcomes	Key competences			Professional competences					Cross competences			
	CC1. Personal, social and learning to learn competences	CC2. Science competences	CC3. Digital competences	CP2. Identification, information gathering, documentation, assessment and recording of information, analysis, evaluation and specific interventions to reduce social risks at individual, family, group, community and societal levels.	CP2. Development, implementation and evaluation of social work projects, programmes and policies for various vulnerable groups.	CP3. Development of prevention and support services and activities for beneficiaries of the social work system.	CP4. Advice on accessing community resources for people and social groups excluded or at risk of social exclusion (institutions, services, benefits).	CP5. Counselling and other specialised intervention methods provided in family or institutional settings (hospitals, schools, prisons, anti-drug centres, specialised social welfare institutions, etc.) in accordance with the values and principles of social work.	CT1. Objective and reasoned approach, both theoretical and practical, to problem situations in order to solve them efficiently while respecting the values and principles specific to social work.	CT2. Objective self-assessment of the need for vocational training and identification of resources and ways of personal and professional development for the purpose of insertion and adaptation to the requirements	CT3. Application of techniques for effective multi-, inter- and trans-disciplinary teamwork on various hierarchical levels at	CT4. Acknowledging and respecting ethnic and intercultural diversity in interactions with beneficiaries and other social actors.
Responsibility and autonomy												
R12. Students/graduates have the ability to work both independently and in teams or groups to accomplish a specific task.				x	x	x		x			x	
R13. Students/graduates have self-assessment and reflective practice skills in relation to upholding values and principles of professional ethics in decision making					x	x	x	x	x		x

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