

CURRICULUM

Valid starting with academic year **2023-2025**

Faculty:	Faculty of Sociology and Psychology
Undergraduate studies:	Master's degree
Name of the Master's degree programme:	Management and supervision in child and family welfare
Name of the qualification¹ acquired on completion of the study programme:	Specialist in management and supervision in the field of child and family protection
Duration of studies (in years):	2
Education form²:	Full-time education (IF)
Teaching language:	Romanian
Geographical location of studies:	Timisoara, Romania
Classification of the study programme in fields of science	
Fundamental field:	Social sciences
Branch of science:	Sociology
Master's degree field of study:	Social work
Name of the <u>broad</u> field of study (according to DL-ISCED F-2013):	09 - Human health and social work activities
Name of the <u>narrow</u> field of study (according to DR-ISCED F-2013):	092 - Social care and work
Name of the <u>detailed</u> field of study (according to DDS-ISCED F-2013):	0923 - Social work and counselling

¹ *Qualification* is the formal outcome of an assessment and validation process, which is obtained when a competent body/authority determines that a person has achieved learning outcomes corresponding to pre-established standards. Qualifications acquired by graduates of higher education study programmes are attested by diplomas, certificates and other academic documents issued only by accredited higher education institutions.

² Full-time education (IF), part-time education (IFR) or distance learning (ID)

OVERVIEW OF THE UNIVERSITY STUDIES PROGRAMME

1. Mission of the study programme³

The mission and objectives of the Master's degree programme *Management and Supervision in Child and Family Welfare* are integrated in the mission and objectives of the West University of Timisoara, assumed by the *University Charter*.

The mission of the Master's degree programme *Management and Supervision in Child and Family Welfare* is to train and educate specialised professionals who will be able to carry out supervisory and quality assurance activities in the management of social work institutions (public and private).

The objectives of the Master's degree programme *Management and Supervision in Child and Family Welfare* are:

- deepening of knowledge and interdisciplinary professional action skills;
- improving the quality of child and family services in Romania by improving practitioners;
- promoting an attitude of understanding and respect towards the child and the family;
- institutionalizing the specialization;

³ *The mission and objectives of the degree programme are in line with the mission of the West University of Timisoara and the requirements identified on the labour market.*

According to [University Charter](#) (Article 5), the **general mission of UVT is advanced scientific research and education, generating and transferring knowledge to society** through:

a) scientific research, development, innovation and technology transfer, through individual and collective creation, in the fields of science, engineering, literature and the arts, by ensuring physical and sports performance and development, and the exploitation and dissemination of their results;

b) initial and continuing training at university level, with a view to personal development, the professional integration of the individual and meeting the skills needs of the socio-economic environment.

UVT assumes its mission as a catalyst for the development of Romanian society by creating an innovative and participatory environment for scientific research, learning, cultural-artistic creation and sports performance, transferring skills and knowledge to the community through the education, research and consultancy services it offers to partners in the economic and socio-cultural environment.

The realisation of the UVT mission is concretised in (*Article 6 of the UVT Charter*):

- promoting scientific research, literary and artistic creation and sporting performance;
- initial and continuous training of qualified and highly qualified human resources;
- development of critical thinking and creative potential of members of the university community;
- creating, storing and spreading the values of human culture and civilisation;
- promoting multicultural, multilingual and interfaith interference;
- the affirmation of Romanian culture and science in the world circuit of values;
- the development of Romanian society within the framework of a free and democratic state governed by the rule of law.

2. Competences and expected learning outcomes formed in the study programme

A. COMPETENCES⁴

Key competences⁵:

- CC1. Personal, social and learning to learn skills
- CC2. Science skills
- CC3. Digital skills

Professional competencies⁶:

- CP 1. Knowledge of the law and the best interests of the child;
- CP 2. Development, implementation and evaluation of social work projects, programmes and policies for various vulnerable groups.
- CP 3. Identification, information gathering, documentation, evaluation and recording of information, analysis, evaluation and specific interventions to reduce social risks at individual, family, group, community and societal levels;
- CP 4. Working with fundamental theories and concepts in management and supervision;
- CP5. Diagnosis of the organizational environment in social work.

Cross skills⁷:

a) Personal competencies:

- CT1. Application of the principles, rules and values of the code of professional ethics in different social and professional contexts;
- CT2. Objective self-assessment of the need for vocational training and identification of resources and ways of personal and professional development for the purpose of insertion and adaptation to the requirements of the labor market.

⁴ *Competence* is the proven ability to select, combine and use appropriately personal, social and/or methodological knowledge, skills and abilities and other acquisitions consisting of values and attitudes, for the successful resolution of a given category of work or learning situations and for professional or personal development in an effective and efficient manner.

⁵ *Key competences for lifelong learning* are those competences that all citizens need for personal fulfilment and development, employment, social inclusion and active citizenship, and are developed in the perspective of lifelong learning, from early childhood and throughout adult life, through formal, non-formal and informal learning.

⁶ *Professional competences* is the ability to perform the activities required in the workplace to the quality level specified in the occupational standard. They are acquired formally, i.e. by completing a programme organised by an accredited institution.

⁷ *Cross-competences* represent value and attitudinal acquisitions that go beyond a specific field/programme of study and are expressed through the following descriptors: autonomy and responsibility, social interaction, personal and professional development.

b) Interpersonal skills:

CT3. Ability to solve problems, conflicts, make decisions, collaborate in multidisciplinary team;
CT4. Social empathy and positive relationships with community members.

c) Global citizenship skills:

CT5. Acknowledging and respecting ethnic and intercultural diversity in interactions with beneficiaries and other social actors.

B. EXPECTED LEARNING OUTCOMES⁸

a) Knowledge⁹ - According to *the European Qualifications Framework (EQF)*, the learning outcomes at **level 7 of qualification**, corresponding to Master's degree studies, involve *highly specialized knowledge and critical awareness of it, some of which is at the forefront of knowledge in a field of work or study as a basis for original thinking and/or research:*

- R1. Knowledge of analysis and synthesis;
- R2. General management knowledge;
- R3. Knowledge of ensuring team motivation;
- R4. Lawful knowledge of social work field;
- R5. Knowledge of qualitative and quantitative methodologies in the analysis of social services.

b) Skills¹⁰ - According to *the European Qualifications Framework (EQF)*, the learning outcomes at **level 7 of the qualification**, corresponding to Master's degree studies, involve *specialist skills for problem-solving in research and/or innovation, for developing new knowledge and procedures and for integrating knowledge from different fields:*

- R6. Evaluate the professional performance of team members;
- R7. Development of evaluation criteria;
- R8. Communicating decisions to the team and involving the team in the decision-making process;

⁸ *Learning outcomes* are statements that refer to what a learner knows, understands and is able to do at the end of a learning process and are defined as knowledge, skills, responsibility and autonomy.

⁹ *Knowledge* is the result of assimilating information through learning. Knowledge is the body of facts, principles, theories and practices related to a particular field of work or study. Knowledge is described as theoretical and/or factual. Knowledge is expressed through the following descriptors: knowledge, understanding and use of specific language, explanation and interpretation.

¹⁰ *Skill* is the ability to apply and use knowledge to accomplish tasks and solve problems. Skills are described as cognitive (involving the use of logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments). Skills are expressed by the following descriptors: application, transfer and problem solving, critical and constructive reflection, creativity and innovation.

- R9. Competencies in strategy development and implementation.

c) **Responsibility and autonomy**¹¹ - According to the *European Qualifications Framework (EQF)*, the learning outcomes related to **level 7 qualifications**, corresponding to Master's degree studies, involve *managing and transforming work or study situations that are complex, unpredictable and require new strategic approaches, by taking responsibility for contributing to professional knowledge and practice and/or reviewing the strategic performance of teams*:

- R10. Ability to work both independently and in a team or group to accomplish a specific task;
- R11. Self-assessment skills and reflective practice on compliance with values and principles of professional ethics in decision-making.

3. Occupations that can be practiced on the labor market

- *Social Service Supervisor - COR Code 263513*
- *Social Inspector - COR Code 263512*

4. Providing flexible learning pathways within the study programme

Flexibility in the study programme is provided through optional subjects and facultative subjects.

Facultative subjects are proposed for the two semesters by the Department of Social Work or the Faculty of Sociology and Psychology, which manages the study programme, but can also be chosen from the packages offered by other UVT faculties.

In accordance with the provisions of *the Regulation on the development of curricula for study programmes at the West University of Timisoara*, in order for students to receive **credits for volunteering activities** based on the provisions of the National Education Law no. 1/2011, as amended (Article 203, paragraph (9)), the subject of Volunteering is available every semester in the curricula of all undergraduate and master's degree programmes, with the status of optional subject, with a number of 2 ECTS credits.

5. Professional activity and student assessment

The rights, obligations and conditions for the professional activity of students at the West University of Timisoara are regulated by the *Code of Students' Rights and Obligations and the Regulation on the professional activity of students in undergraduate and master's degree courses at the West University of Timisoara*, approved by the Senate of the West University of Timisoara.

¹¹ *Responsibility and autonomy* means the learner's ability to apply his/her knowledge and skills autonomously and responsibly.

The form and methods of evaluation/examination for each subject in the curriculum are set out in the subject descriptions.

6. Final examination

In accordance with the *Regulations on the organization and conduct of the examinations for the completion of undergraduate and master's degree studies at the West University of Timisoara*, approved by the UVT Senate, the examination for the completion of master's degree studies in any master's degree programme organized at UVT consists of a dissertation examination, for which **10 credits** are awarded.

The topics and bibliography corresponding to the final exams are published on the website of each faculty and/or on the UVT website before the beginning of each academic year.

Registration for the final examination is subject to the student's choice of the subject of the final thesis within 60 days of the beginning of academic year of the final year of study.

Submission of the final version of the final paper on the e-learning platform must be achieved at least 5 working days before the scheduled starting date of the exam.

Each graduation thesis will be accompanied, at the time of submission, by the *Similarity Report* resulting from the verification of originality of the graduation thesis through a specialized software on the UVT e-learning platform.

According to the structure of the academic year, at UVT the final exams for the completion of the university studies can be organized in 3 sessions, usually in July, September and February.

7. Preparation for the teaching profession (*if applicable*)

The students wishing to opt for a teaching career in pre-university education must also complete the *Psycho-pedagogical Training Programme* (complementary to the present study programme) *in order to certify their competences for the teaching profession* and obtain the Certificate of Completion of this programme. In the West University of Timisoara, this programme is organized through the Department for the Preparation of Teaching Staff (DPPD) and can be followed in parallel with university studies or in a postgraduate regime. For more information, go to the link: <https://dppd.uvt.ro>.

LIST OF SUBJECTS STUDIED, GROUPED BY YEAR AND SEMESTER OF STUDY

Year of study I
Academic year 2023-2024

It. no.	Subject	C1	C2	Subject code	Semester I				No. of credits	Semester II				No. of credits
					Number of hours/week					Number of hours/week				
					C	S	L	P		C	S	L	P	
1.	Introduction to management	Dsi	DO	MS2101	2	2			8					
2.	Specialist Practice 1	DA	DO	PV2102				2	6					
3.	Research ethics	Dsi	DO	PV2103	1	1			2					
4.	Introduction to supervision	Dsi	DO	PV2104	2	2			8					
5.	Social entrepreneurship	Dsi	DO	PV2105	1	1			6					
6.	Forms of violence and prevention of violence against children	DA	DO	PV2201						2	1			6
7.	Specialist Practice 2	DA	DO	PV2202									2	6
8.	Management communication techniques	DA	DO	PV2203						2	2			6
9.	Family as object of social policies and subject of reform	DA	DO	PV2204						2	1			6
10.	Management of child and family social and mental health services	Dsi	DO	PV2205						2	1			6
Total					6	6		2	30	8	5		2	30
Total teaching hours per week					14					15				

Elective subjects														
It. no.	Subject	C1	C2	Subject code	Semester I				No. of credits	Semester II				No. of credits
					Number of hours/week					Number of hours/week				
					C	S	L	P		C	S	L	P	
1.	Volunteering I	DA	DFAC	PV2106				1	2					
2.	Volunteering II	DA	DFAC	PV2206									1	2
3.	Social Informatics	Dsi	DFAC	PV2107		1			2					

Caption

C1	content criterion
C2	mandatory criterion
DF	core subjects
DD	field subjects (where applicable)
DS	specialist subjects
DC	complementary subjects
DO	compulsory (required) subjects
DOP	elective subjects
DFAC	optional subjects
CP	professional competence
CT	cross-competence
C	course-type teaching activity
S	seminar-type teaching activity
L	practical laboratory-type teaching activity
P	teaching activity as an internship

Subject code: <faculty><department><subject no.>

Year of study II

Academic year 2024-2025

It. no.	Subject	C1	C2	Subject code	Semester I				Semester II					
					Number of hours/week				No. of credits	Number of hours/week				No. of credits
					C	S	L	P		C	S	L	P	
1.	Specialist Practice 3	DA	DO	MS2101				2	6					
2.	Developing research skills	DA	DO	MS2102	2	1			5					
3.	Self-development exercises	Dsi	DO	MS2103	1	1			5					
4.	Parenting education	Dsi	DO	MS2104	2				5					
5.	Systemic analysis and psychopathology	DA	DO	MS2105	2	1			5					
6.	Community intervention/cultural resilience*	DA	DOP	MS2203	1	1			4					
7.	Introduction to mentoring	DA	DOP	MS2204										
8.	Specialist Practice 4	DA	DO	MS2205								2	6	
9.	Conflict management	DA	DO	MS2202						2	2		6	
10.	Types of supervision in service practice	Dsi	DO	MS2204						2	2		6	
11.	Dissertation writing practice	DA	DO	MS2205								2	6	
12.	Management Ethics	DA	DO	MS2205						2	2		6	
Total					8	4		2	30	6	6		4	30
Total teaching hours per week					14					16				

Elective subjects														
It. no.	Subject	C1	C2	Subject code	Semester I				Semester II					
					Number of hours/week				No. of credits	Number of hours/week				No. of credits
					C	S	L	P		C	S	L	P	
1.	Volunteering III	DA	DFAC	MS2106				1	2					
2.	Volunteering IV	DA	DFAC	MS2206								1	2	

*Note: Choose 1 of the 2 elective subjects offered.

Caption

C1	content criterion
C2	mandatory criterion

DF	core subjects
DD	field subjects (where applicable)
DS	specialist subjects
DC	complementary subjects
DO	compulsory (required) subjects
DOP	elective subjects
DFAC	optional subjects
CP	professional competence
CT	cross-competence
C	course-type teaching activity
S	seminar-type teaching activity
L	practical laboratory-type teaching activity
P	teaching activity as an internship

Subject code: <faculty><department><subject no.>

GENERAL ASSESSMENT I (by content criterion)

It. no.	Subject type	Total number of hours				Total	
		1st year		2nd year		Hours	% of total
		Course	S/L	Course	S/L		
1.	Elective	8	6	5	3	22	42,31 %
2.	Compulsory (required)	5	7	7	11	30	57,69 %
TOTAL		13	13	12	14	52	100

GENERAL ASSESSMENT II (according to the mandatory criterion)

It. no.	Subject type	Total number of hours				Total	
		1st year		2nd year		Hours	% of total
		Course	S/L	Course	S/L		
1.	Mandatory	11	13	11	13	48	96 %
2.	Elective	-	-	1	1	2	4 %
3.	Optional	-	3	-	2	<i>Not included in the calculation of totals</i>	-
TOTAL		11	13	12	14	50	100

Responsible for the study program,

Head of Department,

Dean,

Rector,
Univ. prof. PhD Marilen Gabriel PIRTEA

CORRELATION BETWEEN COMPETENCES, EXPECTED LEARNING OUTCOMES AND SUBJECTS STUDIED

Correlation of expected learning outcomes with subjects studied

Expected learning outcomes	Introduction to management	Specialist Practice 1	Research ethics	Introduction to supervision	Forms of violence and prevention of violence against children	Specialist Practice 2	Emotional communication with the child victim	Social assistance to victims of trafficking in human beings	Family as object of social policies and subject of reform	Management of child and family social Specialist Practice 3	Types of supervision in service practice	Social Informatics	Self-development exercises	Parenting education	Systemic analysis and psychopathology	Specialist Practice 4	Community intervention/cultural resilience	Conflict management	Developing research skills	Dissertation writing practice	Volunteering	
Knowledge																						
R1. Knowledge of analysis and synthesis	x																					
R2. General management knowledge.	x																					
R3. Knowledge of ensuring team motivation.	x	x		x		x					x							x				
R4. Lawful knowledge of social work field.		x			x			x	x	x												
R5. Knowledge of qualitative and quantitative methodologies in the analysis of social services.								x		x							x					
Skills																						
R6. Evaluate the professional performance of team members.	x			x		x													x			
R7. Development of evaluation criteria.	x															x	x	x				
R8. Communicating decisions to the team and involving the team in the decision-making process	x	x														x			x	x		
R9. Competencies in strategy development and implementation.	x					x		x	x	x												
Responsibility and autonomy																						
R10. Ability to work both independently and in a team or group to accomplish a specific task.				x			x	x	x	x	x		x	x			x	x		x	x	
R11. Self-assessment skills and reflective practice on compliance with values and principles of professional ethics in decision-making.			x																x	x	x	

Correlation of expected learning outcomes to key, professional and transversal competences

Expected learning outcomes	Key competences			Professional competencies					Cross skills			
	Science skills.	Personal, social and learning to learn skills.	Digital skills	Knowledge of the law and the best interests of the child.	Development, implementation and evaluation of social work projects, programmes and policies for various vulnerable groups.	Identification, information gathering, documentation, evaluation and recording of information, analysis, evaluation and specific interventions to reduce social risks at individual, family, group, community and societal levels.	Working with fundamental theories and concepts in management and supervision.	Diagnosis of the organizational environment in social work.	Application of the principles, rules and values of the code of professional ethics in different social and professional contexts.	Objective self-assessment of the need for vocational training and identification of resources and ways of personal and professional development for the purpose of insertion and adaptation to the requirements of the labor market.	Ability to solve problems, conflicts, make decisions, collaborate in multidisciplinary team.	Social empathy and positive relationships with community members.
Knowledge												
R1. Knowledge of analysis and synthesis			X	X	X			X		X		
R2. General management knowledge.			X	X	X					X		
R3. Knowledge of ensuring team motivation.		X		X	X					X		X
R4. Lawful knowledge of social work field.				X				X		X		
R5. Knowledge of qualitative and quantitative methodologies in the analysis of social services.	X		X	X				X		X		X
Skills												
R6. Evaluate the professional performance of team members.			X			X	X	X		X		X
R7. Development of evaluation criteria.			X			X	X	X		X		X
R8. Communicating decisions to the team and involving the team in the decision-making process		X	X			X	X	X	X			
R9. Competencies in strategy development and implementation.						X	X	X				
Responsibility and autonomy												
R10. Ability to work both independently and in a team or group to accomplish a specific task.		X	X					X	X	X		
R11. Self-assessment skills and reflective practice on compliance with values and principles of professional ethics in decision-making.		X	X			X	X	X		X	X	