

CURRICULUM

Valid starting with academic year 2023-2024

Faculty:	Faculty of Sociology and Psychology
University studies:	Bachelor
Name of the bachelor degree programme:	Primary and pre-school pedagogy
Name of the qualification¹ acquired on completion of the study programme:	Primary and pre-school pedagogy
Title awarded:	Bachelor in primary and pre-school pedagogy
Duration of studies (in years):	3 years
Number of credits (ECTS):	180
Education form²:	Full-time education (IF)
Teaching language:	Romanian
Geographical location of studies:	Timisoara, Romania
Classification of the study programme in fields of science	
Fundamental field:	Social sciences
Branch of science:	Psychology and behavioural sciences
Undergraduate field of study:	Educational sciences
Name of the <u>broad</u> field of study (according to DL-ISCED F-2013):	01 - Education
Name of the <u>narrow</u> field of study (according to DR-ISCED F-2013):	011 - Education
Name of the <u>detailed</u> field of study (according to DDS-ISCED F-2013):	0111 - Education sciences

¹ *Qualification* is the formal outcome of an assessment and validation process, which is obtained when a competent body/authority determines that a person has achieved learning outcomes corresponding to pre-established standards. Qualifications acquired by graduates of higher education study programmes are attested by diplomas, certificates and other academic documents issued only by accredited higher education institutions.

² Full-time education (IF), part-time education (IFR) or distance learning (ID)

OVERVIEW OF THE UNIVERSITY STUDIES PROGRAMME

1. Mission of the study programme³

The mission of the *Pedagogy of Primary and Pre-school Education* study programme is in line with the mission of the West University of Timisoara to train specialists in education, with a focus on the professionalisation of specialists to work with primary and pre-school students. The programme develops professional skills necessary for the development, planning and implementation of education and training programmes for pre-school and primary school children and pupils.

³ The mission and objectives of the degree programme are in line with the mission of the West University of Timisoara and the requirements identified on the labour market.

According to *University Charter* (Article 5), the **general mission of UVT is advanced scientific research and education, generating and transferring knowledge to society** through:

a) scientific research, development, innovation and technology transfer, through individual and collective creation, in the fields of science, engineering, literature and the arts, by ensuring physical and sports performance and development, and the exploitation and dissemination of their results;

b) initial and continuing training at university level, with a view to personal development, the professional integration of the individual and meeting the skills needs of the socio-economic environment.

UVT assumes its mission as a catalyst for the development of Romanian society by creating an innovative and participatory environment for scientific research, learning, cultural-artistic creation and sports performance, transferring skills and knowledge to the community through the education, research and consultancy services it offers to partners in the economic and socio-cultural environment.

The realisation of the UVT mission is concretised in (*Article 6 of the UVT Charter*):

- promoting scientific research, literary and artistic creation and sporting performance;
- initial and continuous training of qualified and highly qualified human resources;
- development of critical thinking and creative potential of members of the university community;
- creating, storing and spreading the values of human culture and civilisation;
- promoting multicultural, multilingual and interfaith interference;
- the affirmation of Romanian culture and science in the world circuit of values;
- the development of Romanian society within the framework of a free and democratic state governed by the rule of law.

2. Competences and expected learning outcomes formed in the study programme

A. COMPETENCES⁴

Key competences⁵:

- CC1. Literacy skills;
- CC2. Personal, social and learning to learn competences;
- CC3. Cultural awareness and expression competences;
- CC4. Civic competences.

Professional competences⁶:

- CP1. Design training or educational programmes adapted for different age/training levels and different target groups;
- CP2. Realisation of activities specific to the instructional-educational process in primary and pre-school education;
- CP3. Evaluation of learning processes, outcomes and progress of pre-school/early school children;
- CP4. The managerial approach to the pre-school/early school group, the educational process and age-specific learning/social integration activities of the target group;
- CP5. Counselling, guidance and psycho-pedagogical assistance to various categories of persons / educational groups (pre-school / early schoolchildren / pupils, families, teachers, employees, etc.);
- CP6. Self-assessment and continuous improvement of professional practice and career development.

⁴ *Competence* is the proven ability to select, combine and use appropriately personal, social and/or methodological knowledge, skills and abilities and other acquisitions consisting of values and attitudes, for the successful resolution of a given category of work or learning situations and for professional or personal development in an effective and efficient manner.

⁵ *Key competences for lifelong learning* are those competences that all citizens need for personal fulfilment and development, employment, social inclusion and active citizenship, and are developed in the perspective of lifelong learning, from early childhood and throughout adult life, through formal, non-formal and informal learning.

⁶ *Professional competences* is the ability to perform the activities required in the workplace to the quality level specified in the occupational standard. They are acquired formally, i.e. by completing a programme organised by an accredited institution.

Cross competences⁷:

a) Personal competences:

- CT1. Flexibility and adaptability;
- CT2. Perseverance and autonomy;
- CT3. Integrity and self-respect.

b) Interpersonal competences:

- CT4. Organisation;
- CT5. Teamwork and collaboration;
- CT6. Sociability and collegiality;
- CT7. Empathy and compassion.

c) Global citizenship competences:

- CT8. Responsibility;
- CT9. Tolerance and respect for diversity;
- CT10. Awareness and open attitude.

⁷*Cross-competences* represent value and attitudinal acquisitions that go beyond a specific field/programme of study and are expressed through the following descriptors: autonomy and responsibility, social interaction, personal and professional development

B. EXPECTED LEARNING OUTCOMES⁸

a) Knowledge⁹ - According to *the European Qualifications Framework (EQF)*, the learning outcomes at **level 6 of qualification**, corresponding to undergraduate studies, involve *advanced knowledge in a field of work or study involving critical understanding of theories and principles*:

- PPRC1. The student will be able to explain and critically interpret the relevant theories of human development and learning, the laws of psychological processes and the psychological characteristics of preschool and primary school children;
- PPRC2. The student will be able to critically analyse and interpret the content of the topics/fields/disciplines they teach;
- PPRC3. The student will be able to present and explain the principles of planning and organising group and individual activities designed to facilitate the development of children/students in terms of motor skills, cooperation, social skills, confidence;
- PPRC4. The student will be able to present, categorise and interpret in terms of appropriateness and effectiveness, the main methods and tools for assessing the school progress of children/students of young school age;
- PPRC5. The student will be able to explain, demonstrate and interpret a variety of effective pre-school group/classroom management strategies
- PPRC6. The student will be able to explain ways of interacting, both horizontally and vertically, with the direct beneficiaries, parents and children/students, as well as with colleagues or the community;
- PPRC7. The student will be able to identify and classify the main methods of educational research, according to the principle of compatibility with qualitative and quantitative paradigms.

b) Skills¹⁰ - According to *the European Qualifications Framework (EQF)*, the learning outcomes at **level 6 of qualification**, corresponding to undergraduate studies, involve *advanced skills, demonstrating control and innovation, needed to solve complex and unpredictable problems in a specialised field of work or study*:

⁸ *Learning outcomes* are statements that refer to what a learner knows, understands and is able to do at the end of a learning process and are defined as knowledge, skills, responsibility and autonomy.

⁹ *Knowledge* is the result of assimilating information through learning. Knowledge is the body of facts, principles, theories and practices related to a particular field of work or study. Knowledge is described as theoretical and/or factual. Knowledge is expressed through the following descriptors: knowledge, understanding and use of specific language, explanation and interpretation.

¹⁰ *Skill* is the ability to apply and use knowledge to accomplish tasks and solve problems. Skills are described as cognitive (involving the use of logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments). Skills are expressed by the following descriptors: application, transfer and problem solving, critical and constructive reflection, creativity and innovation.

- PPRA1. The student will be able to assess the level of development of the targeted competences and to formulate the learning needs of learners with disabilities.
- PPRA2. The student will be able to plan long, medium and short term activities, taking into account the curriculum specifications;
- PPRA3. The student will be able to interact with pre-school/early school age children, individually and in groups, using a variety of teaching strategies, adapted to the learning needs of the children/students;
- PPRA4. The student will be able to observe and monitor children/students in order to assess progress and identify areas of development or factors hindering children/students' progress;
- PPRA5. The student will be able to collect and use relevant data in order to monitor progress, set targets to be achieved and appropriate sequences of lessons/activities;
- PPRA6. The student will be able to apply a varied repertoire of strategies for leading groups of learners effectively, using approaches that are responsive to learners' needs, based on the principles of learner involvement and motivation;
- PPRA7. The student will be able to communicate effectively with parents or other professionals about pupils' progress, future developmental directions and well-being;
- PPRA8. The student will be able to design activities in partnership with various institutions in the community, capitalising on broad educational aims;
- PPRA9. The student will be able to integrate evidence-based research data from their own research, research data from the literature and conclusions from their own reflections in order to make teaching more effective.

c) Responsibility and autonomy¹¹ - According to *the European Qualifications Framework (EQF)*, the learning outcomes at **level 6 of qualification**, corresponding to undergraduate studies, involve *managing complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study situations and taking responsibility for managing the professional development of individuals and groups*:

- PPRRA1. They take responsibility for their own continuous professional development and positively integrate feedback from pupils, parents, teachers;
- PPRRA2. Promotes non-discrimination and fairness in society;
- PPRRA3. Observes the code of ethics of the teaching profession and professional ethics;
- PPRRA4. Reflects systematically on the effectiveness of activities and approaches implemented;
- PPRRA5. Initiate and conduct their own research projects with the aim of validating or empirically testing their own research projects targeting different educational approaches.

¹¹ *Responsibility and autonomy* means the learner's ability to apply his/her knowledge and skills autonomously and responsibly.

3. Occupations that can be practiced on the labour market

- *Primary education teacher - COR 234101*
- *Pre-school teacher - COR 234201*

4. Providing flexible learning pathways within the study programme

Flexible learning pathways within the *Pedagogy of Primary and Preschool Education* study programme are ensured by offering 7 optional subject packages, which include: *Non-formal education and community development, Psycho-pedagogy of creativity, Education of children with high abilities, Pedagogical ethics and deontology, Personal and group development strategies, Educational alternatives, Digital education, Educational research: data analysis and processing, Design of afterschool activities, Educational and social policies, Educational counselling, Education and innovation in diverse educational contexts, Family counselling, Management of educational programmes and projects, Intercultural education.*

Students can choose one of two or three subjects for each package.

The optional subjects offered are *Entrepreneurship Skills* and *Entrepreneurship Skills - practical applications*.

At the West University of Timisoara, all the curricula of the undergraduate degree programmes have a compulsory complementary subject that generates transversal competences, in each of the 3rd, 4th and 5th semesters, which students choose from an annual offer of more than 160 subjects from different fields than the one in which they study (the offer of complementary subjects that generate transversal competences for students of the undergraduate degree programmes at UVT can be consulted on the platform www.dct.uvt.ro). Also, all the curricula of the undergraduate degree programmes contain the four-semester *Physical Education* subject as a compulsory subject, with students having the possibility to opt for a wide range of sports subjects each semester.

In accordance with the provisions of *the Regulation on the development of curricula for study programmes at the West University of Timisoara*, in order for students to receive credits for volunteering activities based on the provisions of the National Education Law no. 1/2011, as amended (Article 203, paragraph (9)), the subject of Volunteering is available every semester in the curricula of all undergraduate and master's degree programmes, with the status of optional subject, with a number of 2 ECTS credits.

5. Professional activity and student assessment

The rights, obligations and conditions for the professional activity of students at the West University of Timisoara are regulated by the *Code of Students' Rights and Obligations and the Regulation on the professional activity of students in undergraduate and master's degree courses at the West University of Timisoara*, approved by the Senate of the West University of Timisoara.

The form and methods of assessment/examination for each subject in the curriculum are set out in the subject descriptions.

6. Final examination

In accordance with the *Regulations on the organisation and conduct of the examinations for the completion of undergraduate and master's degree studies at the West University of Timisoara*, approved by the UVT Senate, the examination for the completion of undergraduate studies in any undergraduate degree programme organised at UVT consists of two parts:

- test 1 assessing basic and specialist knowledge: **5 credits**;
- test 2 of elaboration and presentation of the results of the bachelor thesis: **5 credits**.

The topics and bibliography corresponding to the final exams are published on the website of each faculty and/or on the UVT website before the beginning of each academic year.

Registration for the final examination is subject to the student's choice of the subject of the final thesis within 60 days of the beginning of the academic year of the final year of study.

Submission of the final version of the final paper on the e-learning platform must be done at least 5 working days before the scheduled starting date of the exam.

Each graduation thesis will be accompanied, at the time of submission, by the *Similarity Report* resulting from the verification of the originality of the graduation thesis through a specialized software on the UVT e-learning platform.

According to the structure of the academic year, at UVT the final exams for the completion of the university studies can be organized in 3 sessions, usually in July, September and February.

7. Preparation for the teaching profession

For the undergraduate degree programme *Pedagogy of Pre-school and Primary Education*, the psycho-pedagogical subjects related to the *Psycho-pedagogical Training Programme for the certification of competences for the teaching profession* Level I are included in the curriculum as follows:

LEVEL I

- *Educational Psychology* (2-2, 5 credits, first year);
- *Pedagogy I (Foundations of Pedagogy and Curriculum Theory and Methodology*, 2-2, 2-2, 10 credits, first year)
- *Pedagogy II (Theory and Methodology of Training, Theory and Methodology of Assessment*, 2-2, 2-2, 10 credits, year II)
- *Pupil Classroom Management (Pupil Classroom/Preschool Group Management*, 2-1, 3 credits, year III)
- *Specialised Didactics (Specialised Didactics*, 17-13, 37 credits, year II and III)
- *Computer Assisted Instruction* 1-1, 2 credits, year I
- *Pedagogical practice I (Pedagogical practice in primary and pre-school education*, 12 hours, 10 credits, year I and II)
- *Pedagogical practice (Pedagogical practice in primary and pre-school education*, 13 hours, 13 credits, year III)

Thus, for the undergraduate degree programme *Pedagogy of Primary and Pre-school Education*, students do not have to complete the *Psycho-pedagogical Training Programme for the Certification of Competences for the Teaching Profession*, Level I, in order to enter the teaching profession.

LIST OF SUBJECTS STUDIED, GROUPED BY YEAR AND SEMESTER OF STUDY

PRIMARY AND PRE-SCHOOL PEDAGOGY

Year of study I,
Academic year 2023-2024

It. no.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Number of hours/week				No. of credits	Number of hours/week				No. of credits
					C	S	L	P		C	S	L	P	
1.	Foundations of Pedagogy	DF	DO	FSPSE001	2	2			5					
2.	Foundations of Psychology	DF	DO	FSPSE002	2	2			5					
3.	History of educational paradigms	DF	DO	FSPSE04	2				2					
4.	Foundations of special educational psychology	DF	DO	FSESE03	2	2			4					
5.	Curriculum theory and methodology	DF	DO	FSPSE005						2	2			5
6.	Introduction to social pedagogy	DF	DO	FSPSE006						2	1			3
7.	Developmental psychology	DS	DO	FSPSE009						2	2			4
8.	Learning theories, methods and techniques	DS	DO	FSPSE007	1	1			2					
9.	Educational psychology of play	DS	DO	FSPSE041	1	1			2					
10.	Early childhood education	DS	DO	FSPSE045	1	1			2					
11.	Romanian language	DS	DO	FSPSE077	2	2			4					
12.	Pedagogical practice in primary and pre-school education	DS	DO	FSPSE079				2	2					
13.	Mathematics - primary and pre-school education	DS	DO	FSPSE075						2	2			4
14.	Educational Psychology	DS	DO	FSPSE008						2	2			5
15.	Computer-assisted instruction	DC	DO	FSPSE010						1		1		2

16.	Children's literature	DS	DO	FSPSE078						1	2			3
17.	Pedagogical practice in primary and pre-school education	DS	DO	FSPSE079									2	2
Elective subjects														
18.	Foreign language I	DC	DOP	FSPSE011		2			2					
	Foreign language II	DC	DOP	FSPSE012							2			2
19.	Physical Education I	DC	DO	FSPSE013				1	1					
	Physical Education II	DC	DO	FSPSE014									1	1
20.	Professional counselling and career guidance	DC	DO	FSPSE015		1			1					
21.	Ethics, Integrity and Academic Writing	DC	DO	FSPSE016	1	1			2					
TOTAL					14	13 + 2		2 + 1	30	12	13	1	2 + 1	30
Total teaching hours per week					28+4					28+1				

ELECTIVE SUBJECTS

Elective subjects														
It. no.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Number of hours/week				Number of credits	Number of hours/week				Number of credits
					C	S	L	P		C	S	L	P	
1.	Volunteering I	DC	DFAC	FSPSE133				1	2					
2.	Volunteering II	DC	DFAC	FSPSE134						1			2	

PRIMARY AND PRE-SCHOOL PEDAGOGY

Year of study II

Academic year 2024-2025

It. no.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Number of hours/week				No. of credits	Number of hours/week				No. of credits
					C	S	L	P		C	S	L	P	
1.	Theory and Methodology of Training	DF	DO	FSPSE017	2	2			5					
2.	Theory and Methodology of Assessment	DF	DO	FSPSE018						2	2			5
3.	Research Methodology in Educational Sciences	DF	DO	FSPSE019						2	2			5
4.	Teaching mathematical activities in pre-school education	DS	DO	FSPSE080	2	1			3					
5.	Didactics of mathematics in primary education	DS	DO	FSPSE081	2	2			4					
6.	Didactics of language and communication (pre-school education)	DS	DO	FSPSE082	2	1			3					
7.	Art education and didactics of art education (pre-school and primary education)	DS	DO	FSPSE083	1	1			3					
8.	Pedagogical practice in pre-school education	DS	DO	FSPSE084				4	3					
9.	Didactics of physical and psychomotor education (pre-school and primary education)	DS	DO	FSPSE086	1	1			3					
10.	Non-formal education and community development	DS	DOP	FSPSE029	1	1			2					
	Psycho-pedagogy of creativity *			FSPSE042										
11.	Music and music education didactics	DS	DO	FSPSE087						2	1			3
12.	Science and didactics of Science (pre-school and primary education)	DS	DO	FSPSE097						1	1			3
13.	Pedagogical practice in primary education	DS	DO	FSPSE088									4	3
14.	Didactics of Romanian language and literature - primary education	DS	DO	FSPSE085						2	1			3
15.	Education of high ability children	DS	DOP	FSPSE036						1	1			2
	Pedagogical ethics and deontology			FSPSE039										

	Personal and group development strategies			FSPSE040										
16.	Educational alternatives	DS	DOP	FSPSE037							1	1		2
	Digital education			FSPSE064										
17.	Elective complementary subject forming cross-competences I	DC	DOP	FSPSE020	1	1			2					
18.	Elective complementary subject forming cross-competences II	DC	DOP	FSPSE021						1	1			2
19.	Foreign language III	DC	DOP	FSPSE022		2			2					
	Foreign language IV			FSPSE023							2			2
20.	Physical Education III	DC	DO	FSPSE024				1	1					
21.	Physical Education IV	DC	DO	FSPSE025									1	1
	TOTAL				12	12		4 + 1	30	12	12		4 + 1	30
Total teaching hours per week					28+1				28+1					

ELECTIVE SUBJECTS

Elective subjects														
It. no.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Number of hours/week				Number of credits	Number of hours/week				Number of credits
					C	S	L	P		C	S	L	P	
1.	Volunteering III	DC	DFAC	FSPSE135				1	2					
2.	Volunteering IV	DC	DFAC	FSPSE136									1	2
3.	Entrepreneurship Competences	DC	DFAC	FSPSE139	1	1			2					
4.	Entrepreneurship Competences - practical applications	DC	DFAC	FSPSE140								2		2

* Students can choose one of two or three subjects for each package.

Caption

C1	content criterion
C2	mandatory criterion
DF	core subjects
DD	field subjects (where applicable)
DS	specialist subjects
DC	complementary subjects
DO	compulsory (required) subjects
DOP	elective subjects

DFAC	optional subjects
CP	professional competence
CT	cross-competence
C	course-type teaching activity
S	seminar-type teaching activity
L	practical laboratory-type teaching activity
P	teaching activity as an internship

Subject code: <faculty><department><subject no.>

PRIMARY AND PRE-SCHOOL PEDAGOGY

Year of study III

Academic year 2025-2026

It. no.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Number of hours/week				No. of credits	Number of hours/week				No. of credits
					C	S	L	P		C	S	L	P	
1.	Romanian literature	DF	DO	FSPSE076	1	1			3					
2.	Mathematics - primary and pre-school education	DF	DO	FSPSE075	1	1			3					
3.	Pupil Classroom/Preschool Group Management	DS	DO	FSPSE028	2	1			3					
4.	Didactics of technological education	DS	DO	FSPSE091	1	1			3					
5.	History and history teaching	DS	DO	FSPSE092	1	1			3					
6.	Pedagogical practice in pre-school education 1	DS	DO	FSPSE093				3	3					
7.	Educational research: data analysis and processing *	DS	DOP	FSPSE026	2	2			3					
	Design of afterschool activities			FSPSE089										
8.	Pedagogical practice in primary education 1	DS	DO	FSPSE094				3	4					
9.	Didactics of Man and Society (pre-school and primary education)	DS	DO	FSPSE095	1	2			3					
10.	Inclusive education of children with special needs	DS	DO	FSPSE032						2				3
11.	Educational management	DS	DO	FSPSE043						2	1			3

12.	Geography and geography didactics	DS	DO	FSPSE096						1	1			3
13.	Pedagogy of primary and pre-school education	DS	DO	FSPSE090						1	1			3
14.	Pedagogical practice in pre-school education 2	DS	DO	FSPSE098									3	3
15.	Pedagogical practice in primary education 2	DS	DO	FSPSE099									4	3
16.	Practice for the preparation of the bachelor thesis	DS	DO	FSPSE100									3	3
17.	Educational and social policies	DS	DOP	FSPSE027						2	1			3
	Educational counselling			FSPSE030										
18.	Education and innovation in diverse educational contexts	DS	DOP	FSPSE074						2	1			3
	Family counselling	DS	DOP	FSPSE034										
19.	Management of educational programmes and projects	DS	DOP	FSPSE031						2	1			3
	Current trends in Romanian language studies and Romanian language and literature didactics			FSPSE101										
	Intercultural education			FSPSE044										
20.	Elective complementary subject forming cross-competences III	DC	DOP	FSPSE032	1	1			2					
TOTAL					10	10		6	30	12	6		10	30
Total teaching hours per week					26					28				

ELECTIVE SUBJECTS

Elective subjects														
It. no.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Number of hours/week				Number of credits	Number of hours/week				Number of credits
					C	S	L	P		C	S	L	P	
1.	Volunteering V	DC	DFAC	FSPSE137				1	2					
2.	Volunteering VI	DC	DFAC	FSPSE138									1	2

* Students can choose one of two or three subjects for each package.

Caption

C1	content criterion
C2	mandatory criterion
DF	core subjects
DD	field subjects (where applicable)
DS	specialist subjects
DC	complementary subjects
DO	compulsory (required) subjects
DOP	elective subjects
DFAC	optional subjects
CP	professional competence
CT	cross-competence
C	course-type teaching activity
S	seminar-type teaching activity
L	practical laboratory-type teaching activity
P	teaching activity as an internship

Subject code: <faculty><department><subject no.>

GENERAL ASSESSMENT I (by content criterion)

It. no.	Subject type	Total number of hours						Total		Provision for specific ARACIS standards
		1st year		2nd year		3rd year		Hour s	% of total	
		Course	S/L	Course	S/ L	Course	S/ L			
1.	Core	12	9	6	6	2	2	37	22,28%	Minimum 20%
2.	Field (if any)									
3.	Specialist	13	18	16	20	18	25	110	66,26%	Minimum 50%
4.	Complementary		9	2	6	1	1	19	11,44%	Minimum 5%
TOTAL			36	24	32	21	28	166	100%	

GENERAL ASSESSMENT II

(according to the mandatory criterion)

It. no.	Subject type	Total number of hours						Total		Provision for specific ARACIS standards
		1st year		2nd year		3rd year		Hour s	% of total	
		Course	S/ L	Cours e	S/L	Course	S/ L			
1.	Mandatory	25	27	19	23	14	25	132	79,52%	Minimum 70%
2.	Elective	-	4	5	9	9	7	34	20,48 %	Minimum 20%
3.	Optional		2	2	2		2			<i>Not included in the calculation of totals</i>
TOTAL		25	31	24	32	23	32	166	100%	

Head of study program,
Assoc. Prof. PhD Mariana CRAȘOVAN

Department Manager,
Assoc. Prof. PhD Claudia BORCA

Dean,
Assoc. Prof. PhD Irina MACSINGA

Rector,
Univ. prof. PhD Marilen Gabriel PIRTEA

Postal address: Bd. Vasile Pârvan nr. 4, postal code 300223, Timișoara, county of Timiș, Romania

Phone number: +40-(0)256-592.300 (310)

Email address: secretariat@e-uvt.ro

Website: www.uvt.ro

Postal address: Bd. Vasile Pârvan nr. 4, postal code 300223, Timișoara, county of Timiș, Romania

Phone number: +40-(0)256-592.300 (310)

Email address: secretariat@e-uvt.ro

Website: www.uvt.ro