CURRICULUM

Valid starting with academic year 2023-2024

Faculty:	Faculty of Sociology and Psychology
University studies:	Bachelor
Name of the bachelor degree programme:	**Sociology**
Name of the qualification[1] acquired on completion of the study programme:	Sociology
Duration of studies (in years):	3
Education form[2]:	Full-time education (IF)
Teaching language:	Romanian
Geographical location of studies:	Timisoara
Classification of the study programme in fields of science	
Fundamental field:	Social sciences
Branch of science:	Sociology
Undergraduate field of study:	Sociology
Name of the broad field of study (according to DL-ISCED F-2013):	03 - Social sciences, journalism and information
Name of the narrow field of study (according to DR-ISCED F-2013):	031 - Social and behavioural sciences
Name of the detailed field of study (according to DDS-ISCED F-2013):	0314 - Sociology and cultural studies

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[1] *Qualification* is the formal outcome of an assessment and validation process, which is obtained when a competent body/authority determines that a person has achieved learning outcomes corresponding to pre-established standards. Qualifications acquired by graduates of higher education study programmes are attested by diplomas, certificates and other academic documents issued only by accredited higher education institutions.

[2] Full-time education (IF), part-time education (IFR) or distance learning (ID)

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OVERVIEW OF THE UNIVERSITY STUDIES PROGRAMME

1. Mission of the study programme[3]

The general mission of the *Sociology* degree programme is related to the mission of the West University of Timisoara and the Faculty of Sociology and Psychology and aims to combine advanced scientific research with education, generating and transferring knowledge to society, by training highly competitive specialists on the national and international labour market, who possess a set of fundamental theoretical knowledge, coupled with a series of practical skills specific to the scientific investigation of social reality. The following objectives have been generated to operationalise this mission:

- Improvement of the teaching process by direct reference to the trends of similar specializations in other universities in the country and abroad, as well as to the requirements of the labour market.
- Ensuring a complete professional and personal development of students through the three cycles of study.
- Professional and personal development of the department's teaching staff in order to fulfil their vocation as teachers and researchers.
- Promoting the alumni community as a specific element of identity, but also as a support resource for the access of new graduates to the labour market.

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[3] *The mission and objectives of the degree programme are in line with the mission of the West University of Timisoara and the requirements identified on the labour market.*

According to <u>University Charter</u> (Article 5), the **general mission of UVT is advanced scientific research and education, generating and transferring knowledge to society** through:

a) scientific research, development, innovation and technology transfer, through individual and collective creation, in the fields of science, engineering, literature and the arts, by ensuring physical and sports performance and development, and the exploitation and dissemination of their results;

b) initial and continuing training at university level, with a view to personal development, the professional integration of the individual and meeting the skills needs of the socio-economic environment.

UVT assumes its mission as a catalyst for the development of Romanian society by creating an innovative and participatory environment for scientific research, learning, cultural-artistic creation and sports performance, transferring skills and knowledge to the community through the education, research and consultancy services it offers to partners in the economic and socio-cultural environment.

The realisation of the UVT mission is concretised in *(Article 6 of the UVT Charter)*:

- promoting scientific research, literary and artistic creation and sporting performance;
- initial and continuous training of qualified and highly qualified human resources;
- development of critical thinking and creative potential of members of the university community;
- creating, storing and spreading the values of human culture and civilisation;
- promoting multicultural, multilingual and interfaith interference;
- the affirmation of Romanian culture and science in the world circuit of values;
- the development of Romanian society within the framework of a free and democratic state governed by the rule of law.

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2. Competences and expected learning outcomes formed in the study programme

A. COMPETENCES[4]

Key competences[5]:
CC1. Science competences;
CC2. Digital competences;
CC3. Personal, social and learning to learn competences;
CC4. Civic competences;
CC5. Cultural awareness and expression competences;

Professional competences[6]:
CP1. Design and conduct sociological research (collection, processing and analysis of social data) in organisations and communities, cultural research, market research, etc;
CP2. Managing social data systems;
CP3. Diagnosis of social/sociological problems and analysis and implementation of public and social policies;
CP4. Identifying, analysing (explaining) and resolving social problems and conflicts in organisations and communities;
CP5. Professional and social integration counselling;
CP6. Social communication analysis.

Cross competences[7]:
a) Personal competences:
CT1. Applying strategies of rigorous, efficient work, punctuality, creativity and personal accountability for results, based on the principles, norms and values of the academic and professional code of ethics;

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[4] *Competence* is the proven ability to select, combine and use appropriately personal, social and/or methodological knowledge, skills and abilities and other acquisitions consisting of values and attitudes, for the successful resolution of a given category of work or learning situations and for professional or personal development in an effective and efficient manner.

[5] *Key competences for lifelong learning are* those competences that all citizens need for personal fulfilment and development, employment, social inclusion and active citizenship, and are developed in the perspective of lifelong learning, from early childhood and throughout adult life, through formal, non-formal and informal learning.

[6] *Professional competences* is the ability to perform the activities required in the workplace to the quality level specified in the occupational standard. They are acquired formally, i.e. by completing a programme organised by an accredited institution.

[7] *Cross-competences* represent value and attitudinal acquisitions that go beyond a specific field/programme of study and are expressed through the following descriptors: autonomy and responsibility, social interaction, personal and professional development.

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CT2. Efficient use of information sources and communication and assisted training resources (web, specialised software applications, databases, online courses, etc.) both in Romanian and in an international language;

CT3. Oral and written communication in a foreign language of international communication.

b) Interpersonal competences:

CT4. Application of group relationship techniques, empathic interpersonal communication skills and specific role-taking in working in a multi-specialist team.

c) Globalcitizenship competences:

CT5. Ability to analyse situations and issues of local, global and cultural importance (examples: *poverty*, *economic interdependence*, *migration*, *inequality*, *environmental risks*, *conflicts*, *cultural differences and stereotypes, cultural diversity and tolerance*);

B.   EXPECTED LEARNING OUTCOMES[8]

a) Knowledge[9] - According to *the European Qualifications Framework (EQF)*, the learning outcomes at **level 6 of qualification**, corresponding to undergraduate studies, involve *advanced **knowledge** in a field of work or study involving critical understanding of theories and principles*:

Following the Sociology study programme, students will acquire:

R1. Knowledge, understanding and description of concepts, theories, paradigms and methodologies used in research on organisations and communities;

R2. Knowledge of formulating hypotheses and operationalising key concepts to explain and interpret phenomena faced by organisations and communities;

R3. Knowledge of sociological explanation based on an empirical research experience or set of empirical data;

R4. Knowledge of qualitative and quantitative methodologies used in sociological research.

b) Skills[10] - According to *the European Qualifications Framework (EQF)*, the learning outcomes at **level 6 of qualification**, corresponding to undergraduate studies, involve *advanced **skills**, demonstrating control and innovation, needed to solve complex and unpredictable problems in a specialised field of work or study*:

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[8] *Learning outcomes* are statements that refer to what a learner knows, understands and is able to do at the end of a learning process and are defined as knowledge, skills, responsibility and autonomy.

[9] *Knowledge* is the result of assimilating information through learning. Knowledge is the body of facts, principles, theories and practices related to a particular field of work or study. Knowledge is described as theoretical and/or factual. Knowledge is expressed through the following descriptors: knowledge, understanding and use of specific language, explanation and interpretation.

[10] *Skill* is the ability to apply and use knowledge to accomplish tasks and solve problems. Skills are described as cognitive (involving the use of logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments). Skills are expressed by the following descriptors: application, transfer and problem solving, critical and constructive reflection, creativity and innovation.

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R5. Design and carry out sociological research (collection, processing and analysis of social data) in organisations and communities, cultural research, market research, etc;

R6. Choose, in relation to the context, the methods, techniques and procedures used in researching and solving social problems;

R7. Use specific procedures and software to explain and interpret various types of concepts, situations and processes;

R8. Develop and interpret social diagnoses in relation to human community issues and public policy analysis;

R9. Use and apply visual and multimedia techniques to present data and findings of sociological research;

R10. Formulate a sociological explanation based on an empirical research experience or a body of empirical data;

R11. Develop plans for vocational counselling and social integration;

R12. Communicate orally and in writing in an international language.

c) Responsibility and autonomy[11] - According to *the European Qualifications Framework (EQF)*, the learning outcomes at **level 6 of qualification**, corresponding to undergraduate studies, involve *managing complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study situations* and *taking responsibility for managing the professional development of individuals and groups*:

R13. Perform work tasks during study (or specialist practice) under direct supervision and demonstrate personal effectiveness in simple and stable contexts;

R14. Take responsibility for the completion of assigned tasks and for improving performance in study or work;

R15. Demonstrate creativity in developing teaching and research projects;

R16. Administrative organisation, resource and team management skills in work or study contexts involving complex problem solving;

R17. Assumption of the principles of ethics and professional conduct.

3. Occupations that can be practiced on the labour market

Graduates of the Bachelor of Human Resources programme can access the following possible occupations from the Human Resources and Personnel Specialist group - 2423:

- Sociologist - 263201

4. Providing flexible learning pathways within the study programme

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[11] *Responsibility and autonomy* means the learner's ability to apply his/her knowledge and skills autonomously and responsibly.

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In Sociology, flexibility is achieved through optional subjects and complementary subjects.

Elective subjects are offered for semesters 3 - 6 and are grouped into optional packages, which complete the student's specialisation pathway. The choice of the pathway is made by the student before the start of the academic year of which the semester or package of optional subjects forms part.

In year 2 (semesters 3 and 4) two packages of elective subjects are proposed: (1) Legal Sociology and Sociology of International Relations and (2) Sociology of Change and Sociology of Social Integration. Students will choose one subject from each package.

In year 3 (semesters 5 and 6) eight elective subject packages are offered: (1) Rural-Urban Sociology and Urban Development, (2) Sociology of Public Opinion and Open Course, (3) Sociology of the Family and Sociology of Globalization, (4) Sociology of Gender and Sociology of Aging and Ageing, (5) Sociology of Professions and Careers and Sociology of Work, (6) Sociology of Religion and Fact Analysis, (7) Sociology of Culture and Interethnic Relations, and (8) Quality of Life and Sociology of Deviance.

From each package, students will choose one subject.

Optional subjects are offered for semesters 1-6 by the department or faculty managing the programme, but may also be chosen from the packages offered by other faculties.

At the West University of Timisoara, all the curricula of the undergraduate degree programmes have a compulsory **complementary subject that generates transversal competences**, in each of the 3rd, 4th and 5th semesters, which students choose from an annual offer of more than 160 subjects from different fields than the one in which they study (the offer of complementary subjects that generate transversal competences for students of the undergraduate degree programmes at UVT can be consulted on the platform www.dct.uvt.ro). Also, all the curricula of the undergraduate degree programmes contain the four-semester *Physical Education* subject as a compulsory subject, with students having the possibility to opt for a wide range of sports subjects each semester.

In accordance with the provisions of *the Regulation on the development of curricula for study programmes at the West University of Timisoara*, in order for students to receive **credits for volunteering activities** based on the provisions of the National Education Law no. 1/2011, as amended (Article 203, paragraph (9)), the subject of Volunteering is available every semester in the curricula of all undergraduate and master's degree programmes, with the status of optional subject, with a number of 2 ECTS credits.

5. Professional activity and student assessment

The rights, obligations and conditions for the professional activity of students at the West University of Timisoara are regulated by the *Code of Students' Rights and Obligations and the Regulation on the professional activity of students in undergraduate and master's degree courses at the* West University of Timisoara, approved by the Senate of the West University of Timisoara.

The form and methods of assessment/examination for each subject in the curriculum are set out in the subject descriptions.

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6. Final examination

In accordance with the *Regulation on the organization and conduct of the Bachelor and Master degree examinations at the West University of Timisoara*, approved by the UVT Senate, the Bachelor degree examination consists of two parts:

- test 1 assessing basic and specialist knowledge: **5 credits**;
- test 2 of elaboration and presentation of the results of the bachelor thesis: **5 credits**.

The topics and bibliography corresponding to the final exams are published on the faculty website and on the UVT website before the beginning of each academic year.

Registration for the final examination is subject to the student's choice of the subject of the final thesis within 60 days of the beginning of the academic year of the final year of study.

The period for preparing the bachelor's project begins with the penultimate semester of studies. The final version of the bachelor's project is completed in the last semester of studies.

Submission of the final version of the final paper on the e-learning platform must be done at least 5 working days before the scheduled starting date of the exam.

Each graduation thesis will be accompanied, at the time of submission, by the *Similarity Report* resulting from the verification of the originality of the graduation thesis through a specialized software on the UVT e-learning platform.

According to the structure of the academic year, at UVT the final exams for the completion of the university studies can be organized in 3 sessions, usually in July, September and February.

7. Preparation for the teaching profession

Students wishing to opt for a teaching career in pre-university education must also complete the *Psycho-pedagogical Training Programme* (complementary to the present study programme) in *order to certify their competences for the teaching profession* and obtain the Certificate of Completion of this programme. In the West University of Timisoara this program is organized through the Department for the Preparation of Teaching Staff (DPPD) and can be followed in parallel with university studies or in a postgraduate regime. For more information, go to the link: https://dppd.uvt.ro.

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LIST OF SUBJECTS STUDIED, GROUPED BY YEAR AND SEMESTER OF STUDY

Year of study I
Academic year 2023-2024

It. no.	Subject	C1	C2	Subject code	Semester I Number of hours/week C	S	L	P	No. of credits	Semester II Number of hours/week C	S	L	P	No. of credits
1.	Introduction to Sociology	DF	DO	FSPDS01	4	2			8					
2.	Social anthropology	DD	DO	FSPDS02	4	2			8					
3.	Social psychology	DD	DO	FSPDS03	2	1			4					
4.	Social policies	DS	DO	FSPDS04	2	1			3					
5.	Specialised practice I	DD	DO	FSPDS05				2	3					
6.	Applied Informatics I	DC	DO	FSPDS06		2			2					
7.	Foreign Language I	DC	DO	FSPDS07		2			2					
8.	Physical Education I	DC	DO	FSPDS08			1		1					
9.	Ethics, integrity and academic writing	DC	DO	FSPDS09	1	1			2					
10.	Professional counselling and career guidance	DC	DO	FSPDS091		1			1					
11.	Methodology of social science research	DF	DO	FSPDS10						4	2			8
12.	History of sociology	DS	DO	FSPDS11						4	2			8
13.	Social project management	DS	DO	FSPDS12						2	1			4
14.	Demographics	DS	DO	FSPDS13						2	1			3
15.	Specialized practice II	DD	DO	FSPDS14									2	3
16.	Applied Informatics II	DC	DO	FSPDS15							2			2
17.	Foreign Language II	DC	DO	FSPDS16							2			2
18.	Physical Education II	DC	DO	FSPDS17									1	1
Total					**13**	**10+2**		**3**	**30+3**	**12**	**10**		**3**	**30+1**
Total teaching hours per week					**28**					**25**				

Elective subjects														
It. no.	Subject	C1	C2	Subject code	Semester I Number of hours/week C	S	L	P	Number of credits	Semester II Number of hours/week C	S	L	P	Number of credits
19.	Volunteering I	DC	DFAC	FSPDS19				1	2					
20.	Philosophy I	DC	DFAC	FSPDS20	1	1			2					
21.	Volunteering II	DC	DFAC	FSPDS21									1	2
22.	Philosophy II	DC	DFAC	FSPDS22						1	1			2

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Caption

C1	content criterion
C2	mandatory criterion
DF	core subjects
DD	field subjects (where applicable)
DS	specialist subjects
DC	complementary subjects
DO	compulsory (required) subjects
DOP	elective subjects
DFAC	optional subjects
CP	professional competence
CT	cross-competence
C	course-type teaching activity
S	seminar-type teaching activity
L	practical laboratory-type teaching activity
P	teaching activity as an internship

Subject code: <faculty><department><subject no.>

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Year of study II
Academic year 2024-2025

It. no.	Subject	C1	C2	Subject code	Semester I Number of hours/week				No. of credits	Semester II Number of hours/week				No. of credits
					C	S	L	P		C	S	L	P	
1.	Social research methods and techniques	DF	DO	FSPDS23	4	2			8					
2.	Contemporary sociological theories	DD	DO	FSPDS24	4	2			8					
3.	Sociology of identity	DS	DO	FSPDS25	2	1			3					
4.	Univariate statistics	DF	DO	FSPDS26	2	1			4					
5.	Specialized practice III	DD	DO	FSPDS27				3	3					
6.	Foreign Language III	DC	DO	FSPDS28		2			2					
7.	Optional complementary subject forming cross-competences I	DC	DO	FSPDS29	1	1			2					
8.	Physical Education III	DC	DO	FSPDS30				1	1					
9.	Multivariate statistics	DF	DO	FSPDS31						2	1			4
10.	Specialized practice IV	DD	DO	FSPDS32									3	4
11.	Sociology of migration	DS	DO	FSPDS33						2	1			4
12.	Economic sociology	DS	DO	FSPDS34						2	1			4
13.	Political sociology	DS	DO	FSPDS35						2	1			4
14.	Legal sociology	DS	DOP	FSPDS36						2	1			3
	Sociology of international relations	DS	DOP	FSPDS37										
15.	Sociology of change	DS	DOP	FSPDS38						2	1			3
	Sociology of social integration	DS	DOP	FSPDS39										
16.	Foreign Language IV	DC	DO	FSPDS40							2			2
17.	Elective complementary subject forming cross-competences II	DC	DO	FSPDS41						1	1			2
18.	Physical Education IV	DC	DO	FSPDS42									1	1
Total					**13**	**9**		**4**	**30+1**	**13**	**9**		**4**	**30+1**
Total teaching hours per week					**26**					**26**				

Elective subjects														
It. no.	Subject	C1	C2	Subject code	Semester I Number of hours/week				Number of credits	Semester II Number of hours/week				Number of credits
					C	S	L	P		C	S	L	P	
19.	Volunteering III	DC	DFAC	FSPDS43				1	2					

It. no.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Number of hours/week				Number of credits	Number of hours/week				Number of credits
					C	S	L	P		C	S	L	P	
20.	Logic I	DC	DFAC	FSPDS44	1	1			2					
21.	Volunteering IV	DC	DFAC	FSPDS45									1	2
22.	Logic II	DC	DFAC	FSPDS46						1	1			2
23.	Entrepreneurship competences	DC	DFAC	FSPDS47	1	1			2					
24.	Entrepreneurship competences- practical applications	DC	DFAC	FSPDS48							2			2

Elective subjects

Caption

C1	content criterion
C2	mandatory criterion
DF	core subjects
DD	field subjects (where applicable)
DS	specialist subjects
DC	complementary subjects
DO	compulsory (required) subjects
DOP	elective subjects
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CP	professional competence
CT	cross-competence
C	course-type teaching activity
S	seminar-type teaching activity
L	practical laboratory-type teaching activity
P	teaching activity as an internship

Subject code: <faculty><department><subject no.>

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Year of study III
Academic year 2025-2026

It. no.	Subject	C1	C2	Subject code	Semester I — Number of hours/week				No. of credits	Semester II — Number of hours/week				No. of credits
					C	S	L	P		C	S	L	P	
1.	Applied sociology laboratory for the preparation of the bachelor thesis I	DS	DO	FSPDS46			2		4					
2.	Romanian sociological thinking	DS	DO	FSPDS47	2	1			4					
3.	Social stratification and mobility	DS	DO	FSPDS48	2	1			4					
4.	Rural-urban sociology	DS	DOP	FSPDS49	2	1			4					
	Urban development	DS	DOP	FSPDS50										
5.	Sociology of public opinion	DS	DOP	FSPDS51	2	1			4					
	Open course	DS	DOP	FSPDS52										
6.	Family sociology	DS	DOP	FSPDS53	2	1			4					
	Sociology of globalisation	DS	DOP	FSPDS54										
7.	Sociology of gender	DS	DOP	FSPDS55	2	1			4					
	Sociology of age and ageing	DS	DOP	FSPDS56										
8.	Elective complementary subject forming cross-competences III	DC	DO	FSPDS57	1	1			2					
9.	Paradigms of sociology	DD	DO	FSPDS58						2	1			4
10.	Applied sociology laboratory for the preparation of the bachelor thesis II	DS	DO	FSPDS59								2		4
11.	Sociology of communication and media	DS	DO	FSPDS60						2	1			4
12.	Socio-psychology of groups laboratory	DS	DO	FSPDS61								2		2
13.	Sociology of professions and careers	DS	DOP	FSPDS62						2	1			4
	Sociology of work	DS	DOP	FSPDS63										
14.	Sociology of religions*	DS	DOP	FSPDS64						2	1			4
	Factual analysis*	DS	DOP	FSPDS65										
15.	Sociology of culture*	DS	DOP	FSPDS66						2	1			4
	Interethnic relations*	DS	DOP	FSPDS67										
16.	Quality of life*	DS	DOP	FSPDS68						2	1			4
	Sociology of deviance*	DS	DOP	FSPDS69										
Total					13	7	2		30	12	6	4		30
Total teaching hours per week					22					22				

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Elective subjects														
It. no.	Subject	C1	C2	Subject code	Semester I					Semester II				
					Number of hours/week				Number of credits	Number of hours/week				Number of credits
					C	S	L	P		C	S	L	P	
17.	Volunteering V	DC	DFAC	FSPDS70				1	2					
18.	Volunteering VI	DC	DFAC	FSPDS71									1	2

Caption

C1	content criterion
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DS	specialist subjects
DC	complementary subjects
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GENERAL ASSESSMENT I
(by content criterion)

It. no.	Subject type	Total number of hours						Total		Provision for specific ARACIS standards
		1st year		2nd year		3rd year		Hours	% of total	
		Course	S/L	Course	S/L	Course	S/L			
1.	Core	8	4	8	4	-	-	24		
2.	Field (if any)	6	7	4	8	2	1	28	36%	Minimum 25%
3.	Specialist	10	5	12	6	22	17	72	51%	Minimum 50%
4.	Complementary	0	8	2	6	1	1	18	13%	5-15%
	TOTAL	24	24	26	24	25	19	142	100%	

GENERAL ASSESSMENT II
(according to the mandatory criterion)

It. no.	Subject type	Total number of hours						Total		Provision for specific ARACIS standards
		1st year		2nd year		3rd year		Hours	% of total	
		Course	S/L	Course	S/L	Course	S/L			
1.	Mandatory	24	24	22	22	9	11	112	79%	70-80%
2.	Elective	-	-	4	2	16	8	30	21%	20-30%
3.	Optional	2	4	2	4	-	2	(14)		*Not included in the calculation of totals*
	TOTAL	24	24	26	24	25	19	142	100%	

Head of study programme,

Assoc, Prof. Sorin PRIBAC

Department Manager,

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CORRELATION BETWEEN COMPETENCES, EXPECTED LEARNING OUTCOMES AND SUBJECTS STUDIED

Correlation of expected learning outcomes with subjects studied

Rezultate așteptate ale învățării	Introducere în sociologie	Antropologie socială	Psihologie socială	Politici sociale	Practică de specialitate I/ II /III/ IV	Informatică aplicată I/ II	Limbă străină I/ II / III / IV	Educație fizică I/ II /II/ IV	Consiliere profesională și orientare în carieră	Etică, integritate și scriere academică	Metodologia cercetării în științele sociale	Istoria sociologiei	Managementul proiectelor sociale	Demografie	Voluntariat I/ II /III/ IV	Filosofie I / II	Metode și tehnici de cercetare socială	Teorii sociologice contemporane	Sociologia identității	Sociologie politică	Disciplină complementară opțională care formează competențe transversale I /II/ III	Statistică socială	Sociologia migrației	Sociologie economică	Sociologie juridică	Sociologia relațiilor internaționale	Sociologia schimbării	Sociologia integrării sociale	Logică I /II	Laborator de sociologie aplicată în vederea elaborării lucrării de licență I	Gândire sociologică românească	Stratificare și mobilitate socială	Sociologia rural-urbană	Dezvoltare urbană	Sociologia opiniei publice	Curs deschis	Sociologia familiei	Sociologia globalizării	Sociologia genului	Sociologia vârstelor și a îmbătrânirii	Paradigmele sociologiei	Laborator de sociologie aplicată în vederea elaborării lucrării de licență II	Sociologia comunicării și a mass media	Laborator de sociopsihologia grupurilor	Sociologia profesiilor și a carierei	Sociologia muncii	Sociologia religiilor	Analiza factuală	Relații interetnice	Calitatea vieții	Sociologia devianței
Cunoștințe																																																			
R1. Cunoașterea, înțelegerea și descrierea conceptelor, teoriilor, paradigmelor și metodologiilor utilizate în cercetarea organizațiilor și comunităților.	X	X	X	X								X		X		X		X	X	X		X	X	X	X	X	X	X	X		X	X	X	X	X		X	X	X	X	X		X			X	X	X	X	X	X
R2. Cunoștințe despre formularea ipotezelor și operaționalizarea conceptelor-cheie pentru explicarea și interpretarea fenomenelor cu care se confruntă organizațiile și comunitățile.	X	X		X							X	X	X			X		X	X			X	X		X					X	X		X		X		X				X			X								
R3. Cunoștințe referitoare la explicarea sociologică pe baza unei experiențe de cercetare empirică sau a unui ansamblu de date empirice.	X	X	X		X							X			X			X			X									X	X	X	X	X	X		X	X	X	X			X		X		X		X	X	X
R4. Cunoștințe referitoare la metodologiile calitative și cantitative utilizate în cercetarea din domeniul sociologic.			X	X							X			X			X		X		X	X							X			X									X		X		X		X	X			X
Abilități																																																		
R5. Să proiecteze și să realizeze cercetări sociologice (culegere, prelucrare și analiză de date sociale) în organizații și comunități, cercetări culturale, studii de piață etc.		X		X	X						X		X			X					X									X		X									X					X	X	X		X	
R6. Să aleagă, raportat contextului, metodele, tehnicile și procedeele utilizate în cercetarea și soluționarea unor probleme sociale.			X								X			X	X	X			X			X	X		X	X	X	X		X					X	X	X		X	X	X	X	X		X	X	X	X	X	X	X
R7. Să utilizeze procedurile și softurile specifice în scopul explicării și interpretării unor variate tipuri de concepte, situații și procese.			X	X							X			X			X			X					X					X															X	X	X			
R8. Să elaboreze și să interpreteze diagnoze sociale în raport cu problemele comunităților umane și analizarea politicilor publice.		X	X	X							X	X			X			X			X			X	X	X					X	X									X			X		X	X		X	X	X
R9. Să utilizeze și să aplice tehnicile vizuale și multimedia de prezentare a datelor și concluziilor unei cercetări sociologice.	X		X								X	X			X			X			X		X	X	X	X	X	X														X			X						
R10. Să formuleze o explicație sociologică pe baza unei experiențe de cercetare empirică sau a unui ansamblu de date empirice.	X	X	X								X		X		X		X		X		X	X		X						X	X	X	X		X	X	X	X	X	X		X		X						
R11. Să elaboreze planuri de consiliere profesională și de integrare socială.									X																																				X						
R12 Să comunice oral și scris într-o limbă de circulație internațională.							X																																												
Responsabilitate și autonomie																																																		
R13. Să îndeplinească sarcini de lucru în timpul studiului (sau practicii de specialitate) sub supraveghere directă și să demonstreze eficiență personală în contexte simple și stabile.		X	X		X	X	X			X	X	X		X	X	X	X	X	X	X	X	X		X	X	X		X	X		X			X	X	X	X	X	X	X	X		X		X	X	X	X		X	X
R14. Să-și asume responsabilitatea pentru realizarea sarcinilor atribuite și pentru îmbunătățirea performanței în studiu sau muncă.	X	X		X		X	X		X	X			X	X			X		X		X		X	X		X	X	X		X		X		X	X	X	X	X	X	X	X		X		X	X	X	X	X		X
R15. Să demonstreze creativitate în elaborarea proiectelor didactice și de cercetare.	X	X	X	X		X					X			X			X				X		X	X	X	X	X	X			X	X	X	X	X		X			X			X					X			X
R16. Abilități de organizare administrativă, de management al resurselor și al echipei în contexte de muncă sau studiu care presupun rezolvarea unor probleme complexe.			X				X			X			X		X		X																											X						
R17. Asumarea principiilor de etică și deontologie profesională										X																																									

Correlation of expected learning outcomes to key, professional and cross-competences

Expected learning outcomes	Key competences					Professional competences						Cross competences				
	CC1. Science competences	CC2. Digital competences	CC3. Personal, social and learning to learn competences	CC4. Citizenship competences	CC5. Cultural awareness and expression competences	CP1. Design and conduct sociological research (collection, processing and analysis of social data) in organizations and communities, cultural research, market research, ...	CP2. Management of social data systems	CP3. Diagnosis of social/sociological problems and analysis and implementation of public and social policies	CP4. Identifying, analysing (explaining) and resolving social problems and conflicts in organisations and communities	CP5. Professional and social integration counselling	CP6. Social communication analysis	CT1. Applying strategies of rigorous, efficient work, punctuality and personal accountability for results, based on the principles, rules and values of the code of professional ethics	CT2. Efficient use of information sources and communication and assisted training resources (web, specialised software applications, databases, online courses, etc.) both in Romanian and in an international language	CT3. Oral and written communication in a foreign language in international ...	CT4. Application of group relationship techniques, empathic interpersonal communication skills and specific role-taking in a multi-specialist team environment	CT5. Ability to analyse situations and issues of local, global and cultural importance (e.g. poverty, economic interdependence, migration, inequality, environmental risks, conflicts, cultural differences and stereotypes, cultural diversity and tolerance)
Knowledge																
R1. Knowledge, understanding and description of concepts, theories, paradigms and methodologies used in research on organisations and communities.	X					X			X							
R2. Knowledge of formulating hypotheses and operationalising key concepts to explain and interpret phenomena faced by organisations and communities.	X					X			X							
R3. Knowledge of sociological explanation based on an empirical research experience or set of empirical data.	X					X										
R4. Knowledge of qualitative and quantitative methodologies used in sociological research.	X					X										
Skills																
R5. Design and carry out sociological research (collection, processing and analysis of social data) in organisations and communities, cultural research, market research, etc.		X				X										X
R6. Choose, in relation to the context, the methods, techniques and procedures used in researching and solving social problems.						X		X	X							
R7. Use specific procedures and software to explain and interpret various types of concepts, situations and processes.		X				X							X			
R8. Develop and interpret social diagnoses in relation to human community issues and public policy analysis.				X		X										X
R9. Use and apply visual and multimedia techniques to present data and findings of sociological research.		X				X					X		X		X	

Expected learning outcomes	Key competences					Professional competences						Cross competences				
	CC1. Science competences	CC2. Digital competences	CC3. Personal, social and learning to learn competences	CC4. Citizenship competences	CC5. Cultural awareness and expression competences	CP1. Design and conduct sociological research (collection, processing and analysis of social data) in organizations and communities, cultural research, market research,	CP2. Management of social data systems	CP3. Diagnosis of social/sociological problems and analysis and implementation of public and social policies	CP4. Identifying, analysing (explaining) and resolving social problems and conflicts in organisations and communities	CP5. Professional and social integration counselling	CP6. Social communication analysis	CT1. Applying strategies of rigorous, efficient work, punctuality and personal accountability for results, based on the principles, rules and values of the code of professional ethics	CT2. Efficient use of information sources and communication and assisted training resources (web, specialised software applications, databases, online courses, etc.) both in Romanian and in an international language	CT3. Oral and written communication in a foreign language in international	CT4. Application of group relationship techniques, empathic interpersonal communication skills and specific role-taking in a multi-specialist team environment	CT5. Ability to analyse situations and issues of local, global and cultural importance (e.g. poverty, economic interdependence, migration, inequality, environmental risks, conflicts, cultural differences and stereotypes, cultural diversity and tolerance)
R10. Formulate a sociological explanation based on an empirical research experience or a body of empirical data.	▓					▓										
R11. Develop plans for vocational counselling and social integration.			▓							▓						
R12 Communicate orally and in writing in an international language.		▓												▓		
Responsibility and autonomy																
R13. Perform work tasks during study (or specialist practice) under direct supervision and demonstrate personal effectiveness in simple and stable contexts.			▓									▓				
R14. Take responsibility for the completion of assigned tasks and for improving performance in study or work.		▓										▓				
R15. Demonstrate creativity in developing teaching and research projects.			▓									▓				
R16. Administrative organisation, resource and team management skills in work or study contexts involving complex problem solving.			▓									▓			▓	
R17. Assumption of the principles of ethics and professional conduct			▓									▓			▓	