

# CURRICULUM

Valid from academic year 2025-2026

<b>Faculty:</b>	<b>Faculty of Sociology and Psychology</b>
<b>Undergraduate studies:</b>	Masters
<b>Name of the master's degree program:</b>	<b>International Migration and Global Social Change</b>
<b>Name of the qualification<sup>1</sup> acquired after graduation from the program:</b>	Specialist in international migration and global social change
<b>Duration of studies (in years):</b>	2
<b>Form of education :<sup>2</sup></b>	Full-time education (FE)
<b>Language:</b>	English language
<b>Geographical location of your studies:</b>	Timisoara, Romania
<b>Framing the study program in science fields</b>	
<b>Fundamental domain:</b>	Social sciences
<b>Branch of science:</b>	Sociology
<b>Master's degree:</b>	Sociology
<b><u>Broad</u> field of study (according to DL-ISCED F-2013):</b>	03 - Social sciences, journalism and information
<b>Name of the <u>narrow</u> field of study (according to DR-ISCED F-2013):</b>	031 - Social and Behavioral Sciences
<b><u>Detailed</u> field of study (according to DDS-ISCED F-2013):</b>	0314 - Sociology and Cultural Studies

<sup>1</sup> *Qualification (qualification)* is the formal outcome of an assessment and validation process, which is obtained when a competent body/authority determines that a person has achieved learning outcomes corresponding to predetermined standards. Qualifications acquired by graduates of higher education study programs are attested by diplomas, certificates and other evidence of qualifications issued only by accredited higher education institutions.

<sup>2</sup> Full-time education (IF) or part-time education (IFR)

# OVERVIEW OF THE UNDERGRADUATE PROGRAM

## 1. Mission of the study program<sup>3</sup>

*The International Migration and Global Social Change* Master's degree program aims to make a significant contribution to the training of highly qualified specialists with a complex, comprehensive and inter-disciplinary understanding of international migration phenomena and their impact on societies in a global context. The program aims to train professionals who are able to analyze the causes, consequences and policies associated with migration and to contribute to the understanding of the social and cultural changes it generates. Such a program will approach international migration from different perspectives: sociological, political, economic, economic, legal, anthropological and cultural.

The objectives of the Master's program include: understanding international migration processes, studying the causes and dynamics of migration at global and local levels; exploring the impact of migration from a transnational perspective, analyzing policies of inclusion and combating discrimination and racism; facilitating knowledge of international and European policies related to inclusion and guarantee of rights, as well as of legislation related to international protection and asylum. The program also aims to promote reflection on the media and political discourses on international migration and knowledge of the legal framework on human rights.

*The International Migration and Global Social Change* Master's degree programme aims to develop skills to understand and manage humanitarian crises and conflicts; to prepare students

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<sup>3</sup> *The mission and objectives of the study program must be in line with the mission of the West University of Timisoara and with the requirements identified on the labor market.*

According to the *University Charter* (Article 5), **the overall mission of the UVT is advanced scientific research and education, generating and transferring knowledge to society** by:

a) scientific research, development, innovation and technology transfer, through individual and collective creation, in the fields of science, engineering, literature, arts, ensuring physical and sports performance and development, as well as capitalizing and disseminating their results;

b) initial and continuing training, at university level, with the aim of personal development, employability and meeting the skills needs of the socio-economic environment.

UVT assumes its own mission as a catalyst for the development of Romanian society by creating an innovative and participatory environment of scientific research, learning, cultural and artistic creation and sports performance, transferring skills and knowledge to the community through education, research and consulting services that it offers to partners in the economic and socio-cultural environment.

The realization of the mission of the UVT is concretized in (*Article 6 of the UVT Charter*):

- promoting scientific research, literary and artistic creation and sporting performance;
- initial and continuous training of qualified and highly qualified human resources;
- developing the critical thinking and creative potential of members of the university community;
- creating, treasuring and disseminating the values of human culture and civilization;
- promoting multicultural, plurilingual and interfaith interferences;
- the affirmation of Romanian culture and science in the world circuit of values;
- the development of Romanian society within a free and democratic state based on the rule of law.

for careers in international organizations such as the UN, UNHCR, IOM, European institutions, governments, public administration, local non-governmental organizations and academia.

The main goal of this study program is integrated with the mission of the West University of Timisoara to create a strong academic community and a participatory environment that promotes and transfers to the community skills and knowledge that value diversity, multicultural and plurilingual interferences. The program supports a human rights and social equity approach, preparing students to actively contribute to public policy, support social inclusion and develop innovative solutions to the challenges associated with cultural diversity and demographic change.

## 2. Expected competences and learning outcomes formed within the study program

### A. SKILLS<sup>4</sup>

#### Key competences :<sup>5</sup>

CC1. Personal, social skills

CC2. Science competences

CC3. Digital competences

#### Professional skills :<sup>6</sup>

CP1. Analyze Community Needs - Identifies and responds to specific social problems in a community, delineating the scope of the problem and specifying the level of resources needed to address the problem, identifying existing community assets and resources that are available to address the problem. - 2422.2

CP2. Working with communities - Organizes social projects aimed at community development and active participation of citizens - 2422.2

CP3. Conducts scientific research - Engages in the conception or creation of new knowledge by formulating research questions, investigating, improving or developing concepts, theories, models, techniques, tools, software or operational methods, and using scientific methods and techniques - 2422.12.14

CP4. Establishes contacts with local authorities - Maintains contacts and exchange of information with regional or local authorities. - 2422.2, 2422.12.9, 2422.12.14

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<sup>4</sup> *Competence* is the demonstrated ability to select, combine and make appropriate use of personal, social and/or methodological knowledge, skills and abilities and other acquired values and attitudes, for the successful resolution of a given set of work or learning situations, and for professional or personal development in an effective and efficient way.

<sup>5</sup> *The key competences for lifelong learning* are those competences that all citizens need for personal fulfilment and development, employment, social inclusion and active citizenship, and are developed in a lifelong learning perspective, starting from early childhood and throughout adult life, through formal, non-formal and informal learning.

<sup>6</sup> *Occupational competences* are the ability to perform the activities required in the workplace to the level of quality specified in the occupational standard. They are acquired formally, i.e. by completing a program organized by an accredited institution.

CP5. Propose strategies for improvement - Identify the root causes of problems and propose effective, long-term solutions - 2422.2

CP6. Provide advice on economic development - Advise organizations and institutions on factors and measures they can take that would promote and ensure economic stability and growth - 2422.12.14

CP7. Interacts with Government Agencies - Establishes and maintains cordial working relationships with counterparts in various government agencies. - 2422.12.9, 2422.12.14

CP8. Manages the implementation of government policy - Manages the operations of implementing new government policies or changes to existing policies at the national or regional level, and the staff involved in the implementation process - 2422.12.9, 2422.12.14

CP9. Analyze irregular migration - Analyze and assess the systems that are involved in organizing or facilitating irregular migration in order to develop strategies to stop irregular migration and sanction those who facilitate it - 2422.12.9

CP10. Develop immigration policies - Develop strategies to improve the efficiency of immigration and asylum procedures, as well as strategies to halt irregular migration and establish sanctions for those who facilitate irregular migration - 2422.12.9

CP11. Provides advice regarding legislative acts - Provides advice to legislative officials on the formulation of new laws and consideration of legislative acts - 2422.12.9, 2422.2

CP12. Builds relationships with local communities - Builds long-term and affective relationships with local communities, for example, by organizing special programmes for kindergartens, schools, and people with disabilities and the elderly, by raising community awareness and receiving community appreciation in return - 2422.2

CP13. Undertakes strategic research activities - Investigates long-term improvement opportunities and plans steps to achieve them - 2422.2

CP14. Manage budgets - Plan, monitor and report on budgets and prepare established production budgets - 2422.2

CP15. Identifies sources of information about potential target communities for arts activities - Identifies relevant sources of information about a potential community with which they could work - 2422.2

CP16. Carry out resource planning - Estimate the expected contributions in terms of time, human and financial resources required to achieve the project objectives.

### **Transversal skills :<sup>7</sup>**

#### **a) Personal skills:**

CT1. Finds solutions to problems - Solves problems that arise in relation to planning, prioritizing, organizing, directing/facilitating action and evaluating performance. Uses systematic processes to gather, analyze, and synthesize information to evaluate current practice and generate new understandings about practice. - 2422.12.9, 2422.12.14

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<sup>7</sup> *Transversal competences* represent the value and attitudinal acquisitions that go beyond a specific field/program of study and are expressed by the following descriptors: autonomy and responsibility, social interaction, personal and professional development.

CT2. Develops international relations - Develops a positive dynamic of communicating with organizations in different countries in order to build a cooperative relationship and optimize information exchange. - 2422.12.9

CT3. Makes public presentations - Speaks in public and interacts with those present. Prepares posters, plans, charts, graphs, and other information to support the presentation - 2422.2

CT4. Ensures transparency of information - Ensures that requested or required information is provided clearly and completely, in a manner that does not explicitly withhold information from the public or requesting parties - 2422.2

#### **b) Interpersonal skills:**

TC5. Maintain relations with local representatives - Maintain good relations with representatives of the local scientific, economic and civil society community - 2422.2, 2422.12.9, 2422.12.14

CT6. Trust Building - Expresses intentions and behavior in a consistent and transparent manner, inviting reciprocity and establishing the rationale for a reliable and trusting bond between people and teams. - 2422.2

#### **c) Global citizenship competences:**

CT7. Intercultural Awareness - Demonstrates sensitivity to cultural differences, taking measures to facilitate positive interaction between international organizations, groups or individuals from different cultures and promotes their integration within a community - 2422.12.9

CT8. Promote the implementation of human rights - Promote the implementation of programs that stipulate binding or non-binding human rights agreements to further improve efforts to reduce discrimination, violence, unjustified detention or other human rights violations. It also works to intensify efforts to improve tolerance and peace and to ensure better prosecution of human rights cases. - 2422.12.9

## **B. EXPECTED LEARNING OUTCOMES<sup>8</sup>**

**a) Knowledge<sup>9</sup>** - According to *the European Qualifications Framework (EQF)*, the learning outcomes of **level 7 qualifications**, corresponding to Master's level studies, require *highly specialized knowledge and critical awareness, some of which is at the forefront of knowledge in a field of work or study, as a basis for original thinking and/or research:*

R1. Familiarization with community needs assessment methods.

R2. Understanding socio-economic challenges specific to migrant communities

R3. Knowledge of diverse community dynamics and structures.

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<sup>8</sup> *Learning outcomes* are statements that refer to what a learner knows, understands and is able to do at the end of a learning process and are defined as knowledge, skills, responsibility and autonomy.

<sup>9</sup> *Knowledge* is the result of assimilating information through learning. Knowledge is the body of facts, principles, theories and practices related to a particular field of work or study. Knowledge is described as theoretical and/or factual. Knowledge is expressed by the following descriptors: knowing, understanding and using specific language, explaining and interpreting.

- R4. Understanding community mobilization and engagement methods.
- R5. Knowledge of advanced research methods in social sciences.
- R6. Familiarization with migration relevant databases and sources.
- R7. Understand the role of local authorities in managing the problems of migrant communities and access to public or private resources and services.
- R8. Knowledge of methods of collaboration between levels of government.
- R9. Identify gaps in current local and international policies and practices.
- R10. Understanding the principles of sustainable problem solving.
- R11. Understanding the causes of migration, analyzing the role of conflicts and climate change in forced population displacement, as well as the impact of migration on economic growth.
- R12. Knowledge of economic development programs and policies adapted to migration.
- R13. Knowledge of the roles and responsibilities of government agencies relevant to migration.
- R14. Understand the importance of inter-institutional cooperation for migration management at national and international level.
- R15. Knowledge of administrative processes to implement public policies.
- R16. Understanding change management in government institutions.
- R17. Understand the drivers of irregular migration at national and global level.
- R18. Knowledge of the mechanisms used by human trafficking and smuggling networks.
- R19. Familiarization with the international legal framework on immigration and asylum.
- R20. Understand the socio-economic implications of migration on host countries with an in-depth knowledge of the social changes due to migration in the Maghreb region, the Middle East, South East Asia and Eastern Europe.
- R21. Familiarization with the legislative process and legislative drafting techniques.
- R22. Understand the legal implications of legislative acts on vulnerable groups.
- R23. Knowledge of techniques for building trusting relationships with local communities.
- R24. Understanding cultural diversity and specific community needs.
- R25. Understand methods for systematic problem analysis.
- R26. Knowledge of prioritization and strategic planning techniques.
- R27. Familiarization with models of international collaboration and intercultural exchange.
- R28. Understand international networking principles and partnership mechanisms.
- R29. Knowledge of the rules and standards for the management and disclosure of public information.
- R30. Understand the importance of transparency in building public trust.  
Familiarization with local structures and their roles in community development.
- R32. Understand the dynamics of the relationship between science, business and civil society.
- R33. Knowledge of the psychosocial mechanisms involved in building trust.
- R34. Understand the importance of transparency and coherence in professional relations in local and international contexts
- R35. Understand cultural differences and their impact on social interactions.
- R36. Familiarization with strategies to integrate and promote cultural diversity.
- R37. Familiarization with international human rights treaties and regulations.



- R38. Understand mechanisms for reducing discrimination and violence in different contexts.
- R39. Knowing the expectations and interests of the target audience in order to make public presentations.
- R40. Thorough understanding of the information presented in order to answer questions and convey the message clearly to the audience.
- R41. Knowledge of applied research methods for assessing long-term development opportunities.
- R42. Understand the stages of strategic planning and the tools needed to implement it.
- R43. Familiarization with the basic principles of accounting and financial management.
- R44. Understand budget planning, monitoring and reporting procedures.
- R45. Understand methods for identifying and assessing potential target communities for cultural and artistic activities.
- R46. Familiarization with sources of data and information relevant for community analysis.
- R47. Knowledge of methods for estimating the resources needed to carry out a project.
- R48. Understand processes for allocating and monitoring human, financial and time resources

**b) Skills<sup>10</sup>** - According to the *European Qualifications Framework (EQF)*, the learning outcomes of **level 7 qualifications**, corresponding to Master's level studies, require *specialized skills for solving research and/or innovation problems, developing new knowledge and procedures and integrating knowledge from different fields:*

- R49. Identify available resources and formulate solutions to community problems
- R50. Organization of projects and initiatives promoting community development
- R51. Develop innovative research projects contributing to the understanding of migration.
- R52. Capacity to build functional partnerships with local authorities to respect rights and combat racist speech and discrimination.
- R53. Develop innovative strategies to improve existing processes.
- R54. Develop recommendations for organizations on stimulating the economy through migration.
- R55. Develop and maintain effective working relationships with government and international counterparts.
- R56. Ability to coordinate operations and supervise staff involved in implementation.
- R57. Ability to analyze data and assess systems involved in illegal migration.
- R58. Capacity to develop strategies to streamline migration and asylum processes.
- R59. Ability to formulate clear and well-grounded legislative recommendations.
- R60. Organize programs to support collaboration and social inclusion.
- R61. Ability to evaluate current practices and propose innovative solutions to complex problems.
- R62. Ability to communicate effectively with international organizations and manage bilateral or multilateral cooperation.
- R63. Ability to structure and present required information in a clear and accessible way.

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<sup>10</sup> *Skill* is the ability to apply and use knowledge to accomplish tasks and solve problems. Skills are described as either cognitive (involving the use of logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments). Skills are expressed by the following descriptors: application, transfer and problem solving, critical and constructive reflection, creativity and innovation.

- R64. Capacity to develop strategic partnerships and support collaboration between local stakeholders.
- R65. The ability to communicate intentions clearly and act consistently to inspire confidence.
- R66. The ability to facilitate positive interactions between individuals and groups from different cultures.
- R67. Capacity to develop and implement programs that support the implementation of human rights.
- R68. Use verbal and non-verbal language to capture the attention and maintain interest.
- R69. Ability to formulate evidence-based strategies and plan operational steps to achieve long-term objectives.
- R70. Ability to allocate financial resources efficiently and to monitor budget execution to respect set limits.
- R71. Ability to collect and analyze information about communities to support decision-making in cultural projects.
- R72. Ability to plan and manage resources to meet project deadlines and objectives.

**c) Responsibility and Autonomy<sup>11</sup>** - According to *the European Qualifications Framework (EQF)*, the learning outcomes for **level 7 qualifications**, corresponding to Master's level studies, involve *managing and transforming work or learning situations that are complex, unpredictable and require new strategic approaches, by taking responsibility for contributing to professional knowledge and practice and/or reviewing the strategic performance of teams*:

- R73. Implement initiatives that effectively address the needs of vulnerable communities
- R74. Creating an enabling environment for active citizen participation
- R75. Publish research results in an ethical and transparent way, contributing to the field.
- R76. Promote collaboration between local communities and authorities for effective integration.
- R77. Implement the proposed solutions in an efficient and sustainable way.
- R78. Promote sustainable economic development, taking into account migration flows.
- R79. Facilitate coordination and communication between political and social actors to implement migration policies.
- R80. Ensure effective and ethical implementation of adopted policies.
- R81. Develop strategies to combat irregular migration, ensuring respect for fundamental rights.
- R82. Promote equitable policies that respect human rights principles.
- R83. Support legislators in drafting laws that protect migrants' rights.
- R84. Promote well-being and strengthen long-term relationships with communities.
- R85. Implement sustainable and well-documented problem-solving processes.
- R86. Promote international relations that support information exchange and joint initiatives.
- R87. Provide accurate and complete information to support accurate and informed decision-making.
- R88. Promote constant dialog and trust with local representatives.

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<sup>11</sup> *Responsibility and autonomy* means the learner's ability to apply knowledge and skills autonomously and responsibly.



R89. Build relationships based on mutual respect and integrity, both within teams and with external partners.

R90. Promote inclusion and create an environment that supports intercultural integration.

R91. Contribute to increased efforts to promote tolerance, peace and social justice in communities and organizations.

R92. Organize and create relevant, clear and well-structured content tailored to the audience and objectives of the presentation.

R93. Ensure the continuity of strategic research and its alignment with organizational objectives

R94. Develop, update and report production budgets in a transparent and efficient manner.

R95. Create a system to continuously identify information sources and ensure that they are updated as needed.

R96. Develop and coordinate resource plans to ensure efficient and sustainable use of estimated contributions.

### **3. Occupations that can be practiced on the labor market**

Upon completion of the *International Migration and Global Social Change* master's program, students can access occupations in group 2422 - *Administrative Policy Specialists*:

2422.2 - *local community development officer*

2422.12.14 - *Regional Development Policy Officer*

2422.12.9 - *Immigration Policy Officer*

### **4. Providing flexible learning pathways within the study program**

The flexibility of the study program is ensured through optional subjects, electives and complementary subjects.

**The elective (optional) subjects** are proposed for the 3rd semester and are grouped in **optional packages**, which complete the student's specialization path. The choice of the path is made by the student before the beginning of the academic year to which the semesters containing the optional subjects or packages of optional subjects belong. Two optional subject packages are offered in the programme, as follows: (1) Borders and (In)mobility in a Globalized World / Diversity and Migration in Multicultural Societies, respectively (2) Resilience to Uncertainty in Contexts of Displacement / Populism, Nationalism and the Ethics of Immigration.

**Optional subjects** are proposed for semesters 1-4 by the department or faculty managing the study program but can also be chosen from the packages offered by other faculties.

In accordance with the provisions of the *Regulation on the elaboration of curricula for study programs at the West University of Timisoara*, in order for students to be able to receive **credits for volunteering activities** based on the provisions of the National Education Law no. 1/2011, with subsequent amendments and additions (Article 203, paragraph (9)), the subject Volunteering is available each semester in the curricula of all undergraduate and master's degree programs, with the status of optional subject, with a number of 2 ECTS credits.

## 5. Professional activity and student assessment

The rights, obligations and conditions for the professional activity of students at the West University of Timisoara are regulated by the *Code of Student Rights and Obligations and the Regulation on the professional activity of students at the bachelor and master degree programs of the UVT*, approved by the Senate of the UVT.

The form and methods of assessment/examination for each subject in the curriculum are set out in the subject descriptions.

## 6. Final exam

In accordance with the *Regulation on the organization and conduct of the exams for the completion of bachelor's and master's degree studies at the West University of Timisoara*, approved by the Senate of the UVT, the exam for the completion of master's degree studies at any master's degree program organized at the UVT consists of a test of elaboration and submission of the dissertation, for which **10 credits** are awarded.

The syllabus and bibliography for the final exams are published on the website of each faculty and/or on the UVT website before the beginning of each academic year.

Registration for the final exam is conditional on the student choosing the subject of the final paper no later than 60 days from the beginning of the academic year of the final year of studies.

The submission of the final version of the final paper on the e-learning platform must be done at least 5 working days before the scheduled starting date of the exam.

Each dissertation will be accompanied, at the time of submission, by the *Similarity Report* resulting from the verification of the originality of the dissertation through a specialized software, on the UVT e-learning platform.

In accordance with the structure of the academic year, at UVT the final exams can be organized in 3 sessions, usually in July, September and February.

## 7. Preparation for the teaching profession (*if applicable*)

Students who wish to opt for a teaching career in pre-university education must take (complementary to the present study program) and complete the *Psycho-pedagogical Training Program for the certification of competences for the teaching profession* and obtain the Certificate of Completion of this program. In the West University of Timisoara this program is organized through the Department for the Preparation of Teaching Staff (DPPD) and can be followed in parallel with undergraduate or postgraduate studies. For more information, please visit: <https://dppd.uvt.ro>.