

# Psycho-pedagogical and Integration Support Centre (CAIP)

Director: Associate professor Mihai Florin Predescu

The main mission of the **Psycho-pedagogical and Integration Support Centre** is to develop an inclusive university environment, focused on performance, where people with disabilities can bring their contribution to creating a culture of tolerance and promoting an academic environment based on the principles of equal opportunities in education.

## Objectives

1. Design an inclusive framework for special educational needs students in West University, offering customized methodologies and approaches
2. Develop scientific knowledge in the field of special education and educational psychology in order to enhance quality of education, training and pedagogical intervention.
3. Create opportunities for students' involvement in research, volunteering and practice.
4. Providing expertise and services to the community as part of the strategy for institutional development of West University.
5. Development of national and international cooperation in the field of special education and educational inclusion.
6. Promoting disability and students with disabilities in community

## Activities

- Providing support for special education needs students, by offering assistive technologies, building accessibility of education, adjustment of teaching and assessment methods to the type and degree of disability
- Providing educational support for special education needs children and their families: assessment, planning, intervention, counseling
- Contracting and implementing projects and research grants in the field of special education and educational integration;
- Designing and publishing documents, publications and educational materials in the field of special education and educational psychology
- Organizing courses, conferences, trainings, scientific research, internships and volunteering stages
- Providing supervision in educational psychology, school counseling and Special Education
- Offer training courses for teachers in secondary and tertiary education in the field of special education and educational integration

## Principles:

- Inclusion
- Equity
- Diversity acceptance
- Equal opportunities
- Explicit communication
- Respecting the rights of students
- Student involvement in the decision making process
- Ensuring educational resources



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