**SYLLABUS**

1. **Program details**

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| * 1. Higher education institution | West University of Timișoara |
| 1.2 Faculty / Department | Faculty of Sociology and Psychology |
| 1.3 Department | Psychology |
| 1.4 Field of study | Psychology |
| 1.5 Cycle of studies | BA |
| 1.6 Study program / Qualification | Psychology-Cognitive Science |

1. **Discipline details**

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| 2.1 Discipline name | | | **Ethics, integrity, and academic writing** | | | | | |
| 2.2 Tenured teacher - course activities | | | Conf. univ. dr. Coralia Sulea | | | | | |
| 2.3 Tenured teacher – seminar | | | Conf. univ. dr. Coralia Sulea | | | | | |
| 2.4 Study year | 1st | 2.5 Semester | | 1 | 2.6 Type of assessment | E/C | 2.7 Discipline regime | Mandatory |

1. **Estimated total time (hours per semester) of teaching activities**

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| --- | --- | --- | --- | --- | --- | --- |
| 3.1 Number of hours per semester | 2 | Of which: 3.2 course | | 1 | 3.3 seminar/laboratory | 1 |
| 3.4 Total hours from the curriculum | 28 | Of which: 3.5 course | | 14 | 3.6 seminar/laboratory | 14 |
| Time fund distribution: | | | | | | hours |
| Study based on the textbook, course material, bibliography, and notes | | | | | | 22 |
| Additional documentation in the library, on specialist electronic platforms / in the field | | | | | | 8 |
| Preparing seminars/labs, homework, papers, portfolios, and essays | | | | | | 4 |
| Tutoring | | | | | | 8 |
| Examinations | | | | | | 2 |
| Other activities | | | | | |  |
| 3.7 Total hours of individual study | **22** | |
| 3.8 Total hours per semester | **50** | |
| 3.9 Number of credits (ECTS) | **2** | |

1. **Prerequisites (where necessary)**

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| 4.1 for curriculum | * None |
| 4.2 for competencies | * None |

1. **Conditions (where necessary)**

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| 5.1 for conducting the course | * Lecture room equipped with a video projector and projection screen, internet access |
| 5.2 for conducting the seminar/laboratory | * Lecture room equipped with a video projector and projection screen, internet access |

1. **Discipline objectives - expected learning outcomes to which the discipline's study and promotion contributes**

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| Knowledge | Knowing the ethical principles related to research in psychology and academic conduct. |
| Skills | Developing analytical skills to understand how ethical principles are applied in specific situations. |
| Responsibility and autonomy | Consolidating responsibility for individual work and applying the learned knowledge. |

1. **Contents**

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| 7.1 Course | Teaching methods | Observations |
| Introduction   * Ethics and integrity * Psychology and society * Current debates and future issues | Interactive lecture | Oates, J. (2019). Ethical considerations in psychology research. In: Iphofen, R. (eds) *Handbook of Research Ethics and Scientific Integrity*. Springer, Cham. <https://doi.org/10.1007/978-3-319-76040-7_35-1>  Ritchie, S. (2020). *Science fictions. Exposing fraud, bias, negligence and hype in science*. UK: Penguin Random House |
| 2. Ethics – some basic concepts   * Moral, immoral, non-moral; * Moral principles, values, and rules; * Moral autonomy and personal responsibility; | Interactive lecture | Bretag, T., (2016). *Handbook of Academic Integrity.* Singapore: Springer.  Crisp, R. (Ed.). *The Oxford handbook of the history of ethics*. Oxford University Press |
| 3. The main ethical theories and their usefulness | Interactive lecture | Crisp, R. (Ed.). *The Oxford handbook of the history of ethics*. Oxford University Press. |
| 4. Ethics and integrity in the academic environment   * Copying and plagiarism * Why do students cheat? | Interactive lecture | Moss, S. A., & White, B. & Lee, J. (2018) A systematic review into the psychological causes and correlates of plagiarism, *Ethics & Behavior, 28* (4), 261-283, DOI: 10.1080/10508422.2017.1341837  Waltzer, T. & Dahl, A. (2023) Why do students cheat? Perceptions, evaluations, and motivations. *Ethics & Behavior*, 33(2), 130-150, DOI:10.1080/10508422.2022.2026775 |
| 5. Ethics and integrity in the academic environment   * Unethical behaviors in the university and their consequences * Regulations regarding ethics in Romanian universities | Interactive lecture | Oates, J. (2019). Ethical considerations in psychology research. In: Iphofen, R. (eds) *Handbook of Research Ethics and Scientific Integrity*. Springer, Cham. <https://doi.org/10.1007/978-3-319-76040-7_35-1> |
| 6. Ethical dilemmas | Interactive lecture | Crisp, R. (Ed.). *The Oxford handbook of the history of ethics*. Oxford University Press. |
| 7. Academic writing  Publishing ethics, authorship, and co-authorship (2 hours) | Interactive lecture | Blanpain, K. (2012). *Academic writing. A resource for researchers*. Leuven: Acco. |
| Main references:  Bos, J. (2020). *Research ethics for students in the social sciences*. Cham: Springer  Crisp, R. (Ed.). *The Oxford handbook of the history of ethics*. Oxford University Press.  Himmelmann, B., & Londen, R. (Eds.). (2015). *Why be moral*? Berlin: De Gruyter.  Oates, J. (2019). Ethical considerations in psychology research. In: Iphofen, R. (eds) *Handbook of Research Ethics and Scientific Integrity*. Springer, Cham. <https://doi.org/10.1007/978-3-319-76040-7_35-1> | | |

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| 7.2 Seminar / laboratory | Teaching methods | Observations |
| 1. Psychology and society | Individual and group assignments/case study |  |
| 2. Bad science | Individual and group assignments/case study |  |
| 3. Main ethical theories | Individual and group assignments/case study |  |
| 4. Student cheating | Individual and group assignments/case study |  |
| 5. Ethical dilemmas | Individual and group assignments/case study |  |
| 6. Academic writing | Individual and group assignments/case study |  |
| 7. Academic writing | Individual and group assignments/case study |  |
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1. **Correlation of discipline contents with the expectations of the representatives of the epistemic community, professional associations and representative employers in the field related to the program**

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| The content of the discipline is compatible with that of similar European syllabi. |

1. **Assessment**

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| Activity type | 9.1 Assessment criteria | 9.2 Assessment methods | 9.3 Weight of final mark |
| 9.4 Course | Knowledge of notions, concepts, approaches, and issues presented in the course | Written exam:   * multiple choice test * the analysis of problematic situations/case studies/debates etc. similar to those discussed in the course and seminar) * academic writing aspects | 100% |
| 9.5 Seminar / laboratory | Knowledge of notions, concepts, approaches, and issues presented in the seminar. |
| 9.6 Minimum performance standard  The same form of evaluation is kept in all examination sessions. | | | |

Date of completion Tenure teacher

11.09.2023 Conf. univ. dr. Coralia Sulea

Date of approval in department Department Director

Prof. univ. dr. Delia Vîrgă